	UNIVERSIDAD DE CÓRDOBA	CÓDIGO: FDOC-088 VERSIÓN: 02 EMISIÓN: 22/03/2019 PÁGINA 1 DE 4
	PLAN DE CURSO	

1. INFORMACIÓN BÁSICA

1.1. Facultad	Ciencias Económicas, Jurídicas y Administrativas	1.2. Programa	Administración en Finanzas y Negocios Internacionales		
1.3. Área	Adquisición de Lengua	1.4. Curso	INGLES V		
1.5. Código	1025030	1.6. Créditos	3		
1.6.1. HDD	3	1.6.2. HTI	3	1.7. Año de actualización	2020

2. JUSTIFICACIÓN


This course helps learning language communication through the use of elements which allow students to acquire the B1.1 level. According to the CEF this Level is considered a high level of generative language use, the point at which the learner develops communicative skills through listening, speaking, writing and reading exercises rather than relying purely on a very finite rehearsed, lexically organized repertoire of situation-specific phrases. The interaction in contextualized situations are similar to their daily life experience.

3. PROPÓSITOS DE FORMACIÓN

This course consists of two types of topics: Topics related to students' specific learning areas and topics of current interest among students. The students will demonstrate development of communicative competency at B1.1 level by reading and writing texts and performing listening and speaking tasks.

4. COMPETENCIAS ESPECIFICAS Y TRANSVERSALES

- ✓ Use English appropriately in various contexts: personal, social and professional
- ✓ Demonstrate a positive attitude towards learning, teaching English, the culture under study and other cultures.
- ✓ Maintain and improve English learning through a lifelong learning perspective and professional growth
- ✓ Demonstrate a positive attitude towards entering international, intercultural and global culture during the learning process.
- ✓ Read and understand specific English texts from your area of study thus increasing your vocabulary.

	UNIVERSIDAD DE CÓRDOBA	CÓDIGO: FDOC-088 VERSIÓN: 02 EMISIÓN: 22/03/2019 PÁGINA 2 DE 4
	PLAN DE CURSO	


5. **LEARNING OUTCOMES**

By the end of the course, students will be able to:

1. Understand simple language of most frequent use related to areas of most personal and professional relevance.
2. Read short and simple texts depicting predictable specific information.
3. Use simple language to communicate through direct exchanges of information on familiar and professional topics.
4. Handle simple social language to keep a short and topic-specific conversation going.
5. Use simple language to describe recent events and facts related to immediate professional situations.
6. Write short and simple texts related to most personal and professional needs.

6. **COURSE CONTENT**

1. Introducing yourself and others
2. Giving personal information
3. Identifying personal items and things in the classroom
4. Making small talk
5. Making comparisons
6. Describing places
7. Describing how you feel
8. Asking questions
9. Telling stories
10. Describing and giving opinion about food and restaurants
11. Expressing obligation, no obligation and prohibition.
12. Describing plans for a trips
13. Describing abilities and challenges
14. Talking about changes, you can see.
15. Talking about possible future arrangements

	UNIVERSIDAD DE CÓRDOBA	CÓDIGO: FDOC-088 VERSIÓN: 02 EMISIÓN: 22/03/2019 PÁGINA 3 DE 4
	PLAN DE CURSO	

7. **ESTRATEGIAS METODOLÓGICAS**

The course follows a task-based approach that consists on fostering different language skills in students while performing a task without pre-determining the language to be studied. Learners learn while completing different tasks. This methodology follows different stages:

Pre-task: In which the students will receive concise instructions and input to determine what to do and to recall some language. This stage will be based on some tasks samples providing the students with a clear model of what is expected to do.

Task: Learners complete the assigned task individually, in pairs or in groups using different features and structures of the language while the teacher organizes and encourages the process.

Students plan and practice what they are going to convey while the teacher monitors and advises to figure out any language questions or doubts. This stage is followed by reporting orally or in a written way to the class taking into account the order the teacher chooses. These practice activities will afford opportunities for the students to talk about their own experiences. Finally, the teacher gives feedback and suggestions to the students and the rest of class.

Post task: Learners evaluate their performance while comparing their tasks 'outcomes with their partners'. The teacher provides content feedback and reinforces the language items that emerge from the performed task in which learners are expected to use the form- language while developing their oral production.

8. **ACTIVIDADES Y PRÁCTICAS**

Students will participate in different kinds of activities such as group-work or collaborative-work activities, basic spontaneous conversations, role-plays, simulations, oral presentations ect. Students will use high -interest themes to integrate language skills, out of class assignments, ect.

9. **CRITERIOS DE EVALUACIÓN PARA EL DESARROLLO DE COMPETENCIAS**

Evaluation will be based on students' 4 language skills development; listening, speaking, reading and written assignment during each one of the units of instruction. Key assignments (roleplays and/or simulations, oral presentations, formal compositions) will be assessed and feedback provided following assessment rubrics. The end of terms assignments will consist of:

1. Small talk about the appropriate topics when meeting people.
2. An oral presentation describing living or staying in different places using a poster.
3. 2 minutes interview about which places you are planning to visit.
4. A short test describing the recent changes you have had.



UNIVERSIDAD DE CÓRDOBA

PLAN DE CURSO

CÓDIGO:
FDOC-088
VERSIÓN: 02
EMISIÓN:
22/03/2019
PÁGINA
4 DE 4

Informal Evaluation will be based on teachers' observations and discussions with students about their progress, difficulties and challenges.

Formal Evaluation will be done through Checklists, Rubrics and Exams as instruments.

Outcome: quantity grades. O-5

10. **BIBLIOGRAFÍA**

11. Rost, M. (2006) Worldview 2b Pearson Longman.
12. Pozzi, D.C. (2004). Forms and functions in language: Morphology, syntax. Retrieved March 10, 2005, from University of Houston, College of Education.
13. Krashen and Terrell(1983)The Natural Approach.PP 67-70