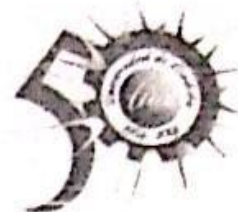




NIT 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS**  
**HUMANIDADES -INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Luryin Irana Gómez Flórez

INSTITUCIÓN EDUCATIVA: Madre Bernarda

ASIGNATURA: English GRADO: 7º

INTENSIDAD HORARIA SEMANAL: 9 horas

FECHA DE CLASE: 12 abril de 2016

HORA DE INICIO: 6.45 am

HORA DE FINALIZACIÓN: 11:50 am

I. TÍTULO DE LA UNIDAD: "What does s/he look like?", "Tell me all about him/her", "He/she is/has" .

• II.TEMA: Describing People

**III. ESTÁNDAR**

- Describo con oraciones simples a una persona, lugar u objeto que me son familiares aunque, si lo requiero, me apoyo en apuntes o en mi profesor. 1, 2
- Completo información personal básica en formatos y documentos sencillos. 1, 2

**IV. COMPETENCIA**

Lingüística, Pragmática

V. AIM: Students will be able to describe people

VI. AIM INDICATOR: To describe physical and non-physical appearance (personality) of people through oral and writing activities.

## VI. ACTIVIDADES METODOLÓGICAS

### • OPENING

Teacher will show to the students some flashcard with pictures of people and they will be described with vocabulary of personality and appearance adjectives and will demonstrate to the student the appropriate way of the language for describing a person such as "*she is pretty and funny*".

Alternatively, teacher bring to the class a magazine and ask the students to describe people in the photos. Or can ask them to describe celebrities that they know. E.g., *what does James Rodriguez look like?* If the vocabulary presented in Exercises 1 is insufficient for this activity, teacher provide more words, e.g. *she is slim, He is average height, she has medium-long hair* etc. In addition, to demonstrate the difference between *what does he she look like?* and *What is he she like?* Encourage the students to ask and answer most of the questions presented. Students should describe a few of their friends (male and female), taking turns to ask and answer the questions. Time: 30 minutes.

### • DEVELOPMENT

- As first activity for the class, Teacher will give to them a worksheet in which they have to organize some images with a correct description of their appearance. It will be an activity just for practicing the topic and make them to feel more comfortable with the next activities that they will develop in the class. (appendix pag. 4 ) Time: 10 minutes.
- The second activity, the students will play a game named "Guessing" in which one student will use the vocabulary of personality and appearance adjectives to describe their classmates or someone famous that they know until their partners guess who they are talking about. Time: 30 minutes. (The learner will develop and apply strategies to use their oral language).
- As third activity, the teacher will Give students a roleplay card telling them what **their** personality is, and ask them to act that way until their partner guesses **what** adjective they were given. Time: 30 Minutes.

*(Activities in which they put the language from the lesson into practice and will encourage them to be active during the development of the class).*



- CLOSURE

The teacher will give them a worksheet as homework and they will work in a reading/ writing exercise in which they will put in practice the vocabulary learned in class in which they will organize in a chart the required information from a short text. (Appendix page 5).  
Time: 5 Minutes.

## VII. RECURSOS (MATERIAL DIDÁCTICO).

- ❖ Worksheets, flashcards, magazines.

## VIII. EVALUACIÓN

The teacher will take into account the active participation of the students during the class and the responsibility of them to develop and bring the homework to the class.

## IX. BIBLIOGRAFÍA

- ❖ None

## X. OBSERVACIONES DEL DOCENTE ASESOR

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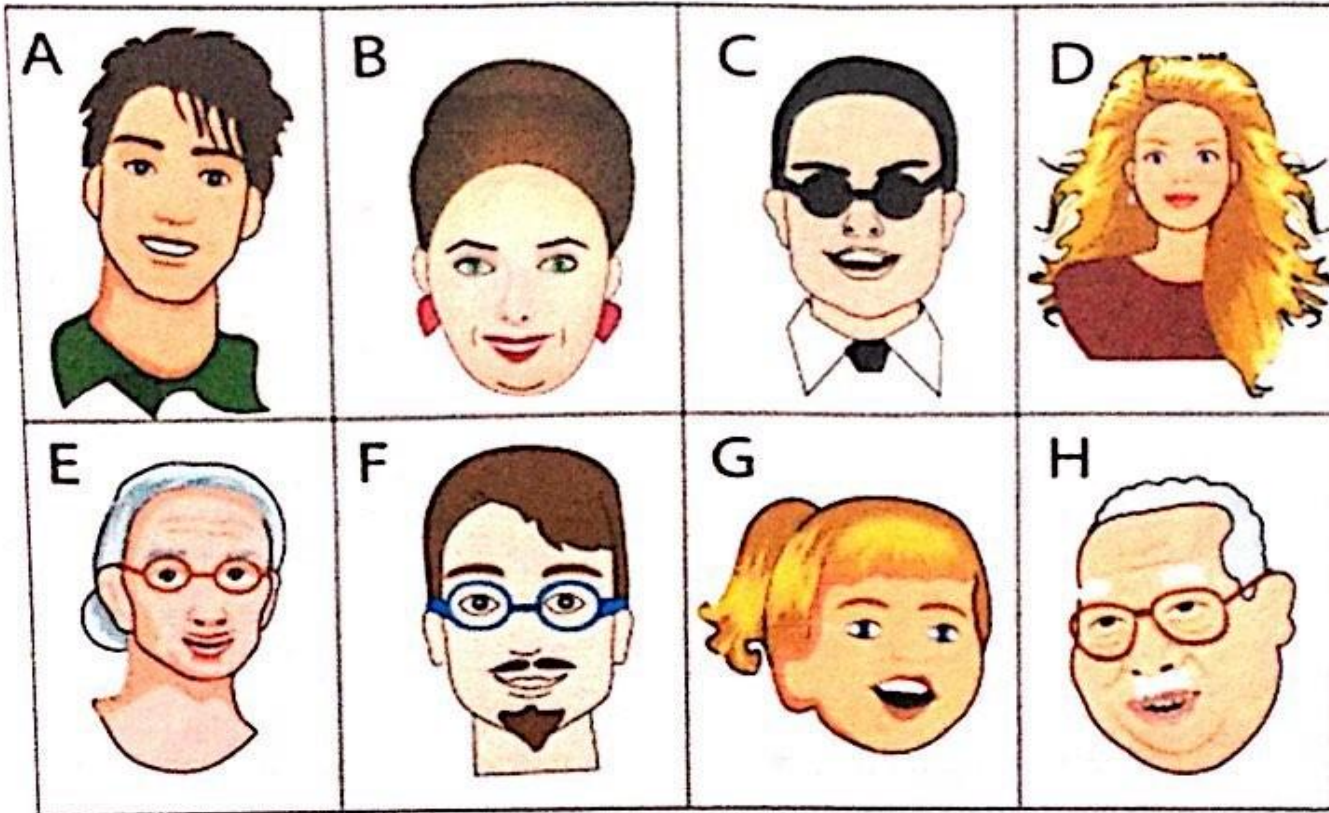
Daniela Indley A.  
Vo.Bo. COORDINADOR DE PRÁCTICA

Enid Lucía De León  
Vo. Bo. DOCENTE ASESOR

IV-11-16.

## DESCRIBING PEOPLE

❖ Organize the images below with the correct description.



1. Blond little girl with blue eyes. \_\_\_\_\_
2. Is wearing glasses and has a beard and a moustache. \_\_\_\_\_
3. Blond young woman with long hair and blue eyes. \_\_\_\_\_
4. Brunette man wearing dark sunglasses. \_\_\_\_\_
5. Old man with curly hair wearing glasses. \_\_\_\_\_
6. Middle/aged woman with brown hair and red earrings. \_\_\_\_\_
7. Good-looking young man with black eyes. \_\_\_\_\_
8. Merry old woman wearing glasses. \_\_\_\_\_



