

## PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Yina Galván Pinto

INSTITUCIÓN EDUCATIVA: Santa Maria Gorretti.

ASIGNATURA: Inglés

GRADO: 10°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Abril 20/2016

HORA DE INICIO: 6:30am

HORA DE FINALIZACIÓN: 8:30Am

I. TITULO DE LA UNIDAD: Money makes the world go around.

II. TOPIC: What we spend.

III. STANDARS:

- Utilizo un vocabulario apropiado para expresar mis ideas con claridad sobre temas del currículo y de mi interés.
- Identifico palabras claves dentro del texto que me permiten comprender su sentido general.

IV. COMPENTENCE: Lingüística, Pragmática.

V. AIMS:

- To identify the accurate adjectives to talk about clothes.
- To express in an oral way, accurate short sentences to indicate what they are wearing.

• AIM INDICATORS:

- Students will be able to understand a short text about the fashion traps.
- Students will be able to answer short question made by the teacher and their classmates about the topic.

VI. METHODOLOGY ACTIVITIES

- OPENING: Teacher will start greeting student, after that the teacher will put some cardboards and images of different clothes on the board in order to explain the different adjectives to talk about clothes.

- **DEVELOPMENT:** Teacher will do a review, asking some simple question about the topic in order to make sure they understood the topic, and then the teacher will give them a reading about fashion trap in order to understand more the topic about clothes adjectives, and then socialize in class.
- **CLOSURE:** To close the topic the teacher will give to them 10 minutes to think about what is their favorite kind of clothes, and what kind of clothes they spend more money, then they should share it in class.

## VII. MATERIALS

- Cardboards.
- Worksheets.

## VIII. EVALUACIÓN

- Participation during the activities.
- Fluency in oral activities.

## IX. BIBLIOGRAFÍA

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR