

# INSTITUCIÓN EDUCATIVA ANDRÉS RODRÍGUEZ BALSEIRO

(SAHAGÚN)

KEYLA DURANGO GONZALEZ



# STUDENTS

**I was in charge of four groups of students. 10° and 9°. 35-45 students per classroom. 2 head teachers.**

**They were between 15 and 17 years old.**

**Their English hours were divided. (Speaking-listening and Reading-writing-grammar).**

**Students were used to translate.**

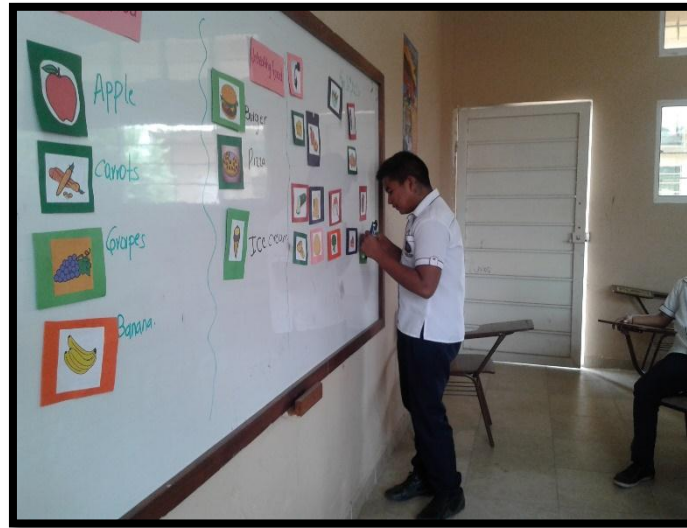
**They hated English classes and used to get bored.**



# EXPERIENCE

## Strategies

- Dynamic materials.
- Cooperative learning.
- Movement activities.
- Integration of skills.
- Stablish rules since the beginning.

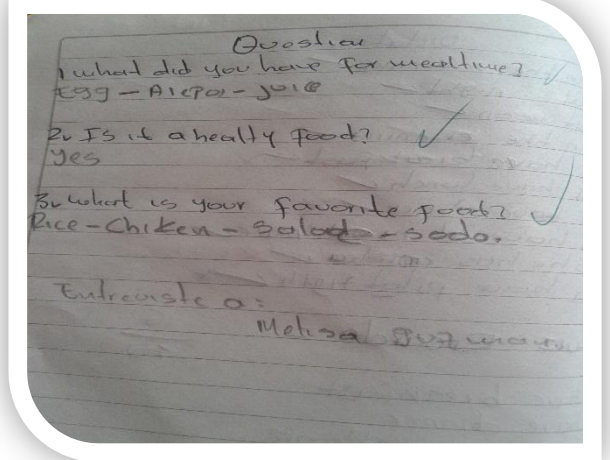




# EXPERIENCE

## Results

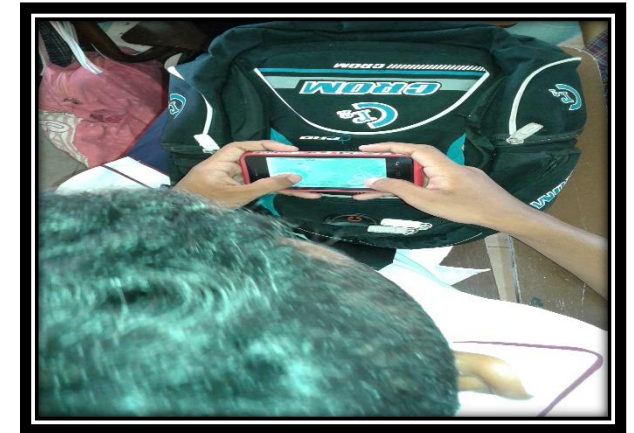
- Motivated students.
- More participation.
- Better grades.
- They liked working in my classes.
- Students' respect.



# EXPERIENCE

## Difficulties

- Too many students in a classroom.
- Misbehaving students.
- Lack of motivation.
- Reluctant students.
- Low level of English.
- Head teacher interfering within the classes.





# REFLECTION

- **Person:** To be more tolerant with people around me. Don't judge people without knowing them. Everybody needs of everybody.
- **Teacher:** Negotiate. There are different kind of students. Don't stereotype. Try to be help for the students rather than a *nightmare* for them. Strategies and methodologies in a real context. Have a back up plan. Teach values as well as context.
- **Researcher:** Look for innovative ways for teaching. Try to eliminate that conflict between traditional teaching (translation) and actual teaching.





*THANKS*

