

Journal

March 18th, 2016

On my first week as an English practitioner, I felt anxious and nervous because it was my first time in which I was going to teach to a big amount of students and I have to mention, my students are all girls. I am teaching English in two grades: 10th A and 11th A. I have been ~~doing~~ ^{my} ~~observations~~ ^{my} during two weeks, because the teacher left to the students a poster presentation in the week that I was supposed to start my teaching practicum but this, let me to know deeply the strengths and aspects in which they need to improve. So far, I can say that I like teaching to teenagers because teaching to children is a very hard responsibility and they differ in lots of aspects such as behavior and the activities they prefer, as I am a younger teacher, we tend to like the same things and that facilitates our rapport that is very essential.

In my first class to 10th A, I played a movie (Marley & I). During the activity, I realized that my students enjoyed a lot the movie because most of them had watched it before at home but they had not watched a movie before in the English class. This means that using a movie is a good strategy to teach the language as it engages students and help to focus their attention and it was reflected when they paying careful attention to it in order to complete the activity that I had assigned to them in order that they could participate at the moment of sharing answers. good!

Regarding problems in the classroom, I have to mention that in general they had a good behavior. Obviously, there were moments in which they started to talk while their classmates were answering some questions but I stopped the class for a minute, I talked with the whole group and I said that we have to cooperate with each other and we have to respect others and it implied listening while others were talking. It worked! For the next time, I would like to implement other strategies in case that it could happen again, so I will have to do a deep search in order to implement the best ones.

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III - 22 - 16.

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Pedagogical practice II

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