

LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Yina Galván Pinto

INSTITUCIÓN EDUCATIVA: Santa Maria Gorretti.

ASIGNATURA: Inglés

GRADO: 10°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Abril 15/2016

HORA DE INICIO: 6:30am

HORA DE FINALIZACIÓN: 8:30Am

I. TITULO DE LA UNIDAD: Money makes the world go around.

II. TOPIC: What we spend.

III. STANDARS:

- Utilizo un vocabulario apropiado para expresar mis ideas con claridad sobre temas del currículo y de mi interés.
- Identifico palabras claves dentro del texto que me permiten comprender su sentido general.
- Edito mis escritos en clase, teniendo en cuenta reglas de ortografía, adecuación del vocabulario y estructuras gramaticales.

IV. COMPENTENCE: Lingüística, Pragmática.

V. AIMS:

- To identify when they should use more and less.
- To express in an oral way, accurate short sentences to indicate what they as a citizens and the government bought more or less.

VI. AIM INDICATORS:

- Students will be able to answer short question made by the teacher and their classmates about the topic.
- Students will be able to understand short text about how the government spends money.
- Student will be able to write a short text about in what product they spend more or less their money.

VII. METHODOLOGY ACTIVITIES

- OPENING: Teacher will start greeting student, after that the teacher will start to explain the new government books, after that the teacher will put some cardboards and images of product on the board and some examples of the different ways to buy, how to ask what is the product in the images and which of them are more and less expensive.
- DEVELOPMENT: Teacher will do a review, asking some simple question about the topic in order to make sure they understood the topic, then the teacher will give them a list of product with a space next to write students who recently bought this product, here the students should ask around the classroom to all their classmates, at the end of this activity they should socialize how much products cost.

- CLOSURE: To close the topic the teacher will give to them a reading about how government spend the money, then they should write a short sentences about in what things the government spend less or more.

VIII. MATERIALS

- Cardboards.
- Worksheets.

IX. EVALUACIÓN

- Participation during the activities.
- Fluency in oral activities.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR