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UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Luis Mario Viaña Patrón

INSTITUCIÓN EDUCATIVA: INEM

ASIGNATURA: Inglés

GRADO: 9º

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Abril 12/2016

HORA DE INICIO: 8:15 am

HORA DE FINALIZACIÓN: 8:15 am

I. TITULO DE LA UNIDAD: This is me!

II. STANDARDS:

- Hago presentaciones cortas y ensayadas sobre temas cotidianos y personales (Monologos).
- Reconozco el propósito de una descripción en textos narrativos de mediana extensión. (lectura)

III. COMPETENCE: Pragmática, lingüística y sociolingüística.

IV. AIMS:

- To provide information about my family tree taking into account their members.
- To describe someone else's family tree in a written way.

V. AIM INDICATORS:

- Students will be able to provide information about their family members taking into account the way they are related in a written way.
- Students will be able to read and share information about their family members orally.
- Students will present a paper in which they describe someone else's family tree.

VI. ACTIVITIES

- OPENING:

The teacher will start the class by asking students about how many cousins, uncles and aunts they have, and asking general questions about their families. Then, he will ask students about what other students said about their families. (The classroom will be organized in a semicircle). Then, he will call the roll.

- DEVELOPMENT:

The teacher will ask students to do point 2 in the book which is a listening exercise in which they will have to complete a chart about felipe's family, then, they will do point three in which they will have to complete a chart. After that, they will go to exercise 4 and will describe a family tree taking into account the information given.

Then, they will gather in groups of three and will create a family tree (with the names of their families) with the magazines, scissors and glue they brought. Then, they will exchange the family tree and present someone else's family tree.

After that, they will write a paragraph about someone else's family tree taking into account the example in point 7. (There is a paragraph describing sandy's family tree, and then they will have to complete it.

CLOSURE: students will write in their notebooks the questions in point 10. And for next class, they will prepare a short presentation about their families.

VII. MATERIALS

- Markers.
- Book.
- Magazines
- Scissors
- Glue

VIII. EVALUACIÓN

- Participation during the activities.
- Teacher will check the way students describe their family members.
- Pronunciation will be checked as well as accuracy.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

