

JOURNAL

WEEK: April 11st, 2016

This week I realized many things in terms of discipline, classroom management and language. I got frustrated somehow in a group due to the lack of time and the lack of cooperation from students.

At the beginning of my day, I realized that students really like to work in groups, as I have from 35 to 40 students in a classroom it is necessary to make them work in small groups not more than three students. They made me know that they like work in that way because they are always working in each class in rows, not only in the English one but in other subjects. Hence, it is necessary to change and try other ways. In terms of content, I asked students to bring material to make a poster, they liked the idea because it is different activity from what they usually do in classes and with this activity I realized they are kind of kinesthetic students. In terms of instructions, I give them in basic language due to their level; if they do not understand I ask who does and that students explain others who do not.

About language, I made a listening activity and I had to play the listening 5 times and in some cases read the listening. This situation made me realized that students need more listening activities so I will try to introduce more listening activities in each lesson. Another thing was the pronunciation, some students or the majority needs to improve it a lot. So, more pronunciation exercises.

Classroom management sometimes is difficult to achieve in big groups, but the teacher needs to arrive with strategies to deal with unexpected situations. I had some difficulties with a group, students are still children and during this week they were making a lot of noise, the more I asked to be quiet the more they made noise and did not be quiet. I said them to decrease their grade if they did not pay attention and be quiet, what they did was ignore me; quickly I remember a strategy a used with children in practicum one. I said "hands up" and "hands down" while I was miming the actions, then all students were doing what I was quietly. This worked to make them paying attention.

*Apply different strategy
from reducing the mark. this is not suitable*

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10-14-16.

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Teaching practicum II

April 12nd, 2016