



UNIVERSIDAD DE CORDOBA  
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS  
DEPARTAMENTO DE IDIOMAS EXTRANJEROS



## CLASS PLANNER

**PROGRAM:** Lic. English

**PROFESSOR IN FORMATION:** Kelly Johana Castellanos Padilla

**EDUCATIONAL INSTITUTE:** La Ribera

**HOURS PER WEEK:** 1 hour

**DATE:** March 14, 2016

**I. TITLE OF THE UNIT:** Where are you from?

**II. TOPIC (S):** Occupations

**III. STANDARD(S):**

- Completo información básica en formatos y documentos sencillos.
- Establezco comparaciones entre personajes, lugares y objetos.

**IV. COMPETENCES:** Competencia lingüística, Competencia pragmática y

Competencia sociolingüística

**V. AIM(S):**

- Associate pictures of professions with their respective name.

**VI. METHODOLOGICAL ACTIVITIES:**

**OPENING:** To warm up the class, the teacher will ask to the students what do they want to be when they grow up, after that the teacher provides the students with a crossword puzzle worksheet about professions to develop during the class.

**DEVELOPMENT:** The teacher is going to write on the board the different professions that they have to complete in the crossword puzzle worksheet, with the help of a bilingual dictionary they will look for the ones they do not know yet and write them down on the copy.

**CLOSURE:** The students will have to paste the copy on their notebooks to be graded, then the teacher pick up the notebooks and ask to the students how did they feel during the class.

**VII. RESOURCES:** Worksheets.

**VIII. EVALUATION:** The teacher will grade the activity on students' notebook.

**OBSERVATIONS:**

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**PRACTICE COORDINATOR**

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**PROFESSOR ADVISOR**