



# ENTRY #1

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## First class with 7B (March 14<sup>th</sup>)

My second teaching practicum is being carried out at Institucion educativa La Ribera, it is located in the neighborhood with the same name, usually the students come from low incomes families near this neighborhood (such as El Dorado, Rancho Grande and even Juan XIII).

My first day of class was basically pretty good because during my observation I notice how was the behavior of the students and it helps me at the moment of creating my lesson plan. I decided to start the class with a little game in which the students have to introduce themselves and also their partners (because the topic was Verb To Be) and then I gave a full explanation of the topic.

Y thing everything went very god; I have problems with some students but the teacher told me there were very good taking into account their current situation (two of the girls have been repeating seventh grade three years.

At the end of the class the teacher gave me some advices, first one to me my classes less grammatical and more functional. Of course I'm taking his advice for my next class.

## Second day of class with 6B (March 17<sup>th</sup>)

My second day of class was a little bit odd and also challenging.

Well the first thing I have to address is that I have a lot of preconceptions about my faculty advisor because she has had problems with the past to practicum students, and when I found out I really freak out. So imagine how excited I was to try to fill her expectations.

So I arrive early at the classroom and she wasn't there, the students were all over the place screaming, running, and doing a mess- so I decide I wasn't waiting for the teacher anymore and start the class, the students were: "who is he and why is he giving us orders". But I explained who I was and the incredible start paying attention. So when the teacher came she found me doing my job and said to me: "you are the first practicum students who start without the teacher, usually the let students do what they want until I arrive, good job". I was so flattered and it encourage me to continue with the class. When I finish my two hours of teaching ask me to teach in another classroom (6A) it wasn't my duty but I wanted to, so I said yes.

I said yes because I haven't observed this classroom and I wanted to feel how it was to enter a classroom without knowing the students at all, so the teacher was giving me the opportunity that I couldn't miss. After the lesson the teacher give me some advises about my previous class, but she told me

that I was very good. What I did was to put this advices into practice with my new group, and I did work!