



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Luis Mario Viaña Patrón

INSTITUCIÓN EDUCATIVA: INEM

ASIGNATURA: Inglés

GRADO: 9º

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Abril 26/2016

HORA DE INICIO: 8:15 am

HORA DE FINALIZACIÓN: 10:15 am

I. TITULO DE LA UNIDAD: This is me!

II. STANDARDS:

- Hago presentaciones cortas y ensayadas sobre temas cotidianos y personales. (Monólogos)
- Participo en una conversación cuando mi interlocutor me da el tiempo para pensar mis respuestas.(Conversación)

III. COMPETENCE: Pragmática, lingüística y sociolingüística.

IV. AIMS:

- Students will be able to ask and answer questions about close and distant objects.
- To make a role play in which student talk about what is in their pencil cases.
- Students will be able to write a short paragraph about the objects in their bags.

V. AIM INDICATORS:

- Students will be able to provide information about classroom objects orally.
- Students will be able to talk about what is in their pencil case orally and make a role play.
- Students will write a short paragraph in which they describe what is in their bags.

VI. ACTIVITIES

- OPENING:

The teacher will start the class by asking students about what he has in his bag and will take out different classroom objects. Then, he will draw things from his bag without looking at them and ask students to tell him what they are. Then, he will call the roll.

- DEVELOPMENT:

The teacher will ask students to do point 6 in lesson 7 which is an exercise in which they will have to name classroom objects. Then, they will do point 7 which is a text in which they will complete a text using “a” or “an”. Then, in point 8 they will correct some sentences.

After that, students will be asked to get in pairs and ask their classmates about close and distant objects, they will have to write what their partners say. Then, they will be given 15 minutes to prepare a role play in which they talk about the classroom objects they have in their pencil case.

Then, they will be asked to write a short paragraph in which they describe what they have in their bags.

CLOSURE: As homework; students will solve from point 16 to 20 in which they will have to make questions, order and e-mail, and write a similar e-mail to a friend.

## VII. MATERIALS

- Markers.
- Book.

## VIII. EVALUACIÓN

- Participation during the activities.
- Teacher will check the way students talk about their classroom objects.
- Pronunciation will be checked as well as accuracy.

## IX. BIBLIOGRAFÍA

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

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