



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Martes 3 de mayo, 2016

HORA DE INICIO: 6:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Identifico palabras clave dentro del texto que me permiten comprender su sentido general.
- Identifico los valores de otras culturas y eso me permite construir mi interpretación de su identidad.
- Planeo, reviso y edito mis escritos con la ayuda de mis compañeros y del profesor.
- Edito mis escritos en clase, teniendo en cuenta reglas de ortografía, adecuación del vocabulario y estructuras gramaticales.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify useful language related to things that someone is doing in specific situations.
- To analyze a medium text about a celebration in a different country.
- To write about things that a person do or do not do every day.
- To analyze some sentences about some actions that people do in certain time.

V. AIM INDICATORS:

- Students will be able to identify useful language and say what some people are doing through a reading.
- Students will be able to interpret a descriptive text about a celebration of the New Year in China and they will be able to talk about it as a past situation.
- Students will be able to write correct sentences about what a person that they know do or do not do every day.
- Students will be able to find some mistakes in some statements of people that do certain actions in a specific time.

VI. ACTIVITIES

- OPENING:

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will return to the students some test and the teacher along with the students will socialize it for about 15 minutes in order to avoid misunderstandings.

- DEVELOPMENT:

Then, students will read some text about what some people do everyday, a New Year's celebration, future plan and a letter that a girl is writing to a friend. Students will say aloud what the text is about while the teacher will be giving them feedback when it will be necessary.

- CLOSURE:

The teacher will give students a worksheet in which they will have to find the mistake in some situations and they will have to correct the ones that are wrong.

VII. MATERIALS

- Pre-Icfes book.
- Worksheet.
- Readings.

VIII. EVALUATION

- Participation during the activities.
- Teacher will check the Reading comprehension activity during the socialization of the activities during the socialization of it as well as, teacher will check students Reading comprehension skills.
- Worksheet about correcting the mistakes will be evaluated.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR