

Teaching Practicum II

Institución Educativa Liceo La Inmaculada
High-School Headquarter

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La Inmaculada is a catholic public school for girls. The school is located in Montería in its downtown.



I had the opportunity to teach in the high-school headquarter (10th-11th grades). My teaching practicum was carried out in 10-A and 11-A. They have been learning English (only at the school) since 6th grade.

My tutor teacher was the teacher Berta Cassiani.

All my students were teenagers from 15 to 18 years old



My Students

10th and 11th Grades

6 hours per week

82 students





Experience

When I started my teaching practicum, I knew that my students were not able to speak in English as they always were asked to translate everything from the book. Having that “issue” in both classrooms, I decided to make functional classes taking into account their needs (for example, Pruebas Saber preparation for 11th grade)



Strategies

I used different strategies with the students to teach English in a different, engaging and fun way.

I tried to change the teaching style that my tutor was applying to them that was the translation method and also, I tried to mix all the four skills in my classes doing readings, short presentations, games, songs, among others.



Difficulties



- Number of the students in the classrooms (in both classrooms I was in charge of 82 students)
- Classroom management.
- Disrespectful students.



Final results

- Students were engaged with my classes as I tried to bring them what they liked the most and show them that through their likes it was possible to teach English.
- Students tried to use English for communicate during classes.
- Students stopped translating.
- The rapport: we connected so easily and it made the classes to flow natural.



Reflexion

This teaching practicum was very meaningful for me as a person because it taught me that I have to be tolerant in this profession as I will deal with people from all ages and dealing with teens was so challenging for me. It also helped me to be more creative in term of looking for some strategies to control my class and also to achieve what I wanted in the classroom.



As a teacher, this experience was helpful due to it helped me to deal with different types of personalities and also it helped me to become a teacher, this means, I put into practice all that I have learnt in college and also I taught values on my students that are essential for them. Also, it was meaningful for me in terms to accept everybody no matter their likes and dislikes because we have to function together in a classroom not individually.



thank you!