



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Keyla Durango Gonzalez
INSTITUCIÓN EDUCATIVA: Andrés Rodríguez Balseiro (Sahagún)
ASIGNATURA: Inglés GRADO:
INTENSIDAD HORARIA SEMANAL:
FECHA DE CLASE:
HORA DE INICIO: HORA DE FINALIZACIÓN:

I. TITULO DE LA UNIDAD: Free time

II. STANDARS:

- Identifico palabras relacionadas entre sí sobre temas que me son familiares.
- Hablo de las actividades que realizo habitualmente.
- Respondo a preguntas sobre personas, objetos y lugares de mi entorno.

III. COMPENTENCE: Pragmática, lingüística y sociolingüística.

IV. DBA:

Describe, de manera oral, personas, actividades, eventos y experiencias personales.

V. AIM INDICATORS:

I identify the vocabulary (days of the week, hobbies, verbs) into sentences when talking and listening about what I usually do during the week.

I express what I like to do during the week putting into practice the vocabulary of the unit.

VI. METHODOLOGICAL ACTIVITIES

- OPENING:

Check attendance.

Introduce students to the following activity.

- DEVELOPMENT:

Teacher will start the lesson with a song “Friday I’m in love”, in order students familiarize with the pronunciation of the days of the week and motivate them at the beginning of the class. During this activity, students will fill some blank spaces in a piece of paper where the lyric of the song is. Then she will give to students a worksheet in which they have to fill information below pictures, they will write the name of the word according to the pictures. After that, students will complete a crossword and find the mystery word according to the description.

- CLOSURE:

After playing the game, the teacher will ask students “what do you do like to do in your free time? Then students will ask each other.

VII. MATERIALS

- Song
- Flashcards.
- Markers.
- Pieces of paper.
- Worksheets

VIII. EVALUATION:

- Teacher will take into account the participation of students during the game and activities.
- The pronunciation of words will be checked

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR



Free-time activities

1. What's the word?

Write the word under the pictures.



watching TV	reading a book	listening to music	playing sport	going to the park
playing with toys	doing art	swimming	shopping	computer games

				
	watching TV			
				

4. Find the mystery word!

Complete the crossword and find the mystery word.



If you want to buy something, go...	S	H	O	P	P	I	N	G
Football and tennis are examples of...								
If you want to read, find a...								
If you want to paint a picture, you need a...								
In a pool or the sea, you can go...								
On a computer you can play...								
On an mp3 player you can listen to...								

