Journal

Week: May 2nd, 2016

This week was a good one, students and I learnt a lot. During this week I carried to students a song in order to develop a listening activity and some flashcards that contains hobbies. Students were really happy when they notice the loudspeakers and they would listen a song. When the activity finished, students want more music. So, I decided to make the next activity with including music. With this, students were really motivated, they worked with all enthusiasm. During this lesson, I realize students like to work with music and in competition, students have to follow rules if they break it, they lose a point. They learn if they break them, they will suffer consequences. In the competition, students felt more comfortable, supported their classmates and participated more. The more movement activities and cooperative learning you provide to students the more comfortable and appropriated classroom atmosphere teacher will receive from them. This made me feel happy and relaxed and gave an idea of trying always teach through games.

In other classroom, I found a student who has difficulties to pronounce words even in the mother tongue. This student was presenting a poster presentation and other student came to me a mentioned that in other subjects, teachers do not grade her because she has problems to express and pronounce words. As she had difficulties in my class when presenting, I decided to stay beside her and help to pronounce each word, no matter how many times I did it, my purpose was to make her feel comfortable and get an improvement of the pronunciation.

Donisa Londey A.

Stefany Aristizabal Uparela
Teaching practicum II

May 2nd, 2016