

Journal

April 4th, 5th, 7th & 8th 2016

I have to say that in this week I could not impart any English class in 10th and 11th grade because the students were in the partial week and they had to leave school at 9:00AM and for that reason was impossible for me to teach something.

I had many expectations for this week in terms of behavior and a task that students had to present. Regarding the behavior in both classrooms I expected to put into practice the advices that my tutor had given to in order to avoid moments of chat between my students and some misbehavior that included to be silent for a minute while being in front of the whole in order that students could notice that they were doing something incorrect.

On the other hand, I think that this week at some point was good for me as the students were officially tested; now I could know deeply what are their strengths and failures. In addition, I could notice what students need more motivation and more dedication at the moment of teaching them. Moreover, I had the opportunity to talk with my tutor about my students and the materials that I brought to the classes and the future ones, my tutor loved them and the way in which I used them with the students as they were “modern” and according to the preferences of the students.

Lizeth López Vásquez

Pedagogical practice II

