

	UNIVERSIDAD DE CÓRDOBA	CÓDIGO: FDOC-096 VERSIÓN: 01 EMISIÓN: 08/03/2021 PÁGINA 1 DE 3
	OPERACIONALIZACIÓN DEL CURSO	

FACULTAD:	Ciencias de la Salud	PROGRAMA ACADÉMICO:	Administración en Salud	SEMESTRE:	III	AÑO:	2023-1
CURSO:	Inglés II	CRÉDITOS:	2	HORAS DE DD (Sincrónicas)	32	HORAS DE TI (ASINCRÓNICAS)	64
COMPETENCIA GENERAL:	Students will demonstrate communicative competency at a basic level A1.2 in reading, writing, listening, and speaking.						

UNIDAD DE APRENDIZAJE No.		1, 2 & 3	UNIDAD DE COMPETENCIA U OBJETIVO DE APRENDIZAJE:		Students will demonstrate their basic communicative skills at A1.2 level in exchanging personal information.						
RESULTADOS DE APRENDIZAJE	1.	Students will use basic sentence patterns and communicate with memorized phrases, groups of a few words and formulate about themselves and other people, what they do, places, possessions etc.									
	2.	Students will find specific information in simple everyday material such as advertisements, brochures, menus and timetables.									
	3.	Students will write straightforward, simple descriptions on a range of familiar subjects within his/her field of interest.									
	4.	Students will use simple sociocultural spoken and written language to establish and maintain relationships.									
	5.	Students will read by scanning short texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task.									
	6.	Students will write short texts by linking groups of words with simple connectors to make short additions and contrast.									
TIEMPO DE DESARROLLO DE LA UNIDAD DE APRENDIZAJE (SESIONES Y SEMANAS).			16 weeks. 1 session per week. Each Unit learning outcome will be developed in 2 weeks and a half, approximately.			NIVELES DE COMPRENSIÓN ESPERADOS: (MULTIESTRUCTURAL/RELACIONAL/ABSTRACTO AMPLIADO).		Unistruktural/Multiestruktural.			
RESULTADOS DE APRENDIZAJE			CONOCIMIENTOS			ACTIVIDADES			METODOLOGÍA	CRITERIOS DE EVALUACIÓN	EVIDENCIAS, CONOCIMIENTO, DESEMPEÑO, PRODUCTO
			DECLARATIVO	PROCEDIMENTAL	ACTITUDINAL	EN CLASE	FUERA DE CLASES				



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✓ Students will use basic sentence patterns and communicate with memorized phrases, groups of a few words and formulate about themselves and other people, what they do, places, possessions, etc. ✓ Students will find specific information in simple everyday material such as advertisements, brochures, menus and timetables. ✓ Students will write straightforward, simple descriptions on a range of familiar subjects within his/her field of interest. ✓ Students will use simple sociocultural spoken and written language to establish and maintain relationships. ✓ Students will read by scanning short texts in order to locate desired information, and gather	Family members: name, last name, daily activities. Prices on a menu. Question: How much...? Simple past verb forms. Modals use in questions and statements. Dates and	Have conversations using short and rehearsed statements to clearly give personal information. Find general and specific information in short and long texts. Describe personal preferences about themselves and others in short written texts.	Listen to others while talking in class. Submit activities on time. Show respect to others' opinions. Participate actively during sessions.	Reading comprehension activities Oral and written responses Matrix/table completion Simulations Role plays Short conversations/dialogs Games Oral and written participation	Listening to audio recordings Watching videos Filling texts Recording video/audio conversations/monologues Reading short and long texts Answering questions Writing short and long texts Having conversations	Task-based learning Workshops Conferences Analytic report	Simple questions and statements usage. Basic vocabulary to provide personal information. Short oral and written conversations. Grammar accuracy. Pronunciation accuracy. Coherence and cohesion.	Short oral/written conversations Completed written forms Matching exercises completed Short oral monologues Short written texts Oral and written reports
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information from different parts of a text, or from different texts in order to fulfill a specific task. ✓ Students will write short texts by linking groups of words with simple connectors to make short additions and contrast.	events in a person's life. Linking devices use. Punctuation marks.	Elaborate simple questions and statements about themselves and others with basic personal information. Apply linking devices to show additions and contrasts when writing short and long texts.						