



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES -INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Stefany Aristizabal Uparela
INSTITUCIÓN EDUCATIVA: Andres Rodriguez Balceiro (Sahagun)
ASIGNATURA: Inglés **GRADO:** 8°
INTENSIDAD HORARIA SEMANAL: 6
FECHA DE CLASE:
HORA DE INICIO: 10am **HORA DE FINALIZACIÓN:** 11Am

I. **TITULO DE LA UNIDAD:** free time

II. **STANDARS:**

- Hablo de las actividades que realizo habitualmente.
- Demuestro comprensión de preguntas sencillas sobre mí, mi familia y mi entorno.
- Completa información personal básica en formatos sencillos y documento sencillos.

III. **COMPETENCE:** Pragmática, lingüística y sociolingüística.

IV. **DBA:**

- Escribe textos cortos y sencillos sobre acciones, experiencias y planes que le son familiares.

V. **AIMS:**

- To speak about activities usually do
- To listen and understand simple questions related to me and my environment
- To write basic personal information such as my name, my age and my favorite hobby in simple format

VI. **AIM INDICATORS:**

- Students will be able to listen, understand questions about what they do during the week and on weekends. What is your favorite hobby? What do you do in your free time? What do you do on weekends?
- Students will be able to understand and answer orally to short questions about what they do in their free time.
- Students will be able to write basic personal information such as their name, age and favorite hobby.

VII. METHODOLOGICAL ACTIVITIES

- OPENING: teacher will start the lesson checking the attendance. The she will write on the board “my hobbies” in which students will come to the board and write their hobbies. This activity is made in order to check the students’ background knowledge and to reinforce what was thought in the last lesson.
- DEVELOPMENT: after writing hobbies in the board, teacher will write two questions on the board “what do you do on weekends? And what do you do in your free time? And write two possible answer taken from students in order that they can see how to answer the questions. After that, students have to write those questions in a piece of paper and then star walking around the classroom for questioning 5 classmates and write their answers.
- CLOSURE: at the end, teacher will ask students about the information they got from their classmates. Students have to report the information “On Friday, Maria reads fiction stories”.

VIII. MATERIALS

- Markerts.
- Cardboards
- Book (Reading and writing one, Cambridge)

IX. EVALUATION

- Use of vocabulary will be evaluated.
- Teacher will check the pronunciation.
- Teacher will be checking the speaking activity.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Much better!

Daniela Londoño A.
Vo.Bo. COORDINADOR DE PRÁCTICA

14 - 29 - 16

Amir
Vo. Bo. DOCENTE ASESOR