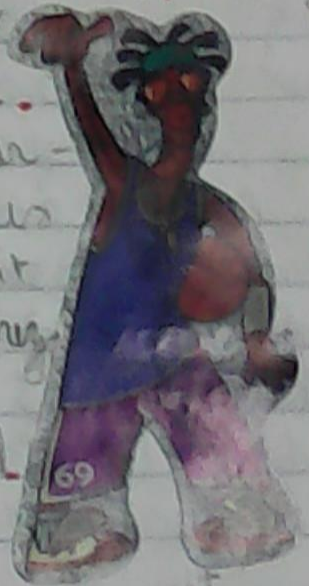


March 15th, 2016

My experience during this scholar day was particularly full of emotions. On one hand, the activities that were planned to be done in this day, they were almost carried out as I wrote it on my planner. The activity encouraged learners to participate many times and practice the topic that was taught last class. They were very motivated and we could work very well. That aspect made me feel almost satisfied with the result. However, everything changed after the students' rest.



During the second part of this scholar day everything was ok

Third
Week

11th of March, 2016.



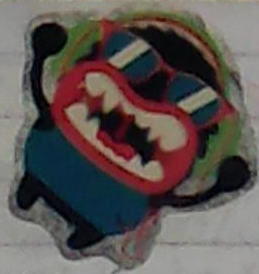
In this time, my experience was plenty of great sensations. On one hand, this was the second time in which I led a class in one of the groups that was assigned to me. The class was very dynamic and students were so happy to participate on it. On the other, it was also pleasant to hear the comments done by the Teachers' union, they were very good because of the way I worked with my learners.

The activities were almost done as they were planned. In one of the groups, 3:00 I could apply the "diagnostic activity" designed for the second unit. The students did not have any problem when they did it. On the contrary, the activities could

^{2nd} The time was another important aspect to keep in mind. Because of the celebration of the international women's day, the time to every class was reduced and it was not possible to do all the activities that were planned to this day. It will be helpful to be more aware about the time and do a better distribution about the activities.

Finally, it will be also important to say that because of the activities that were planned by the teachers in the institution, it was not possible to carry out the class with one of the groups, B-C. However, I asked for helping teacher to handle the discipline during those activities.

8th of March, 2016



My experience in this day was greater than the days before. This time I had the chance to be the person who was leading and managing the class. It was a challenge due to first, I had to be aware about the time I could invest in the activities that were already planned. Secondly, I had to apply all the strategies I could learn from my coordinator to handle the discipline.

I want to make a special emphasis in two aspects that were relevant in this time:

1st. The use of pedagogical resources to support the teaching and learning processes in the class. Then, based on

Second
Week

in teacher

One of the positive aspects I could see in this school was that teachers have many resources to support the teaching activity. nevertheless, few of them use those materials and the class becomes too tedious and unenjoyable to them.

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and become a self-confident teacher

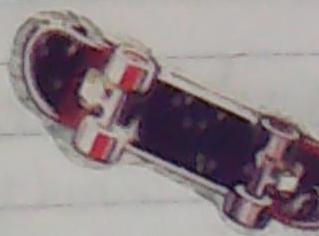
4th of March, 2016.

1st Week: Observation process

The experience in these other two groups was also exciting during this afternoon. The experience I lived during this day was as meaningful as it was the previous one. When I was meeting with the students who belong to 3-B and 3-D groups, I recognized the importance of this teaching process: firstly, it's going to help them to improve their process of learning English. Second, it's going to help me find the appropriate tools and strategies to become a great teacher.

It was pleasant to notice the smiles and enthusiasm that they showed

1st of March, 2016



1st Week: Observation process

The experience during this day was highly exciting. The chance to stay close to the students made me sure why I decided to study this undergraduate program; to assist students find a way to become better individuals day-to-day. The happiness I could not see in the learners' faces, brought to my mind the reason for which I am doing this practicum: To support the learning process.

I have to confess, I felt afraid when I saw such amount of pupils in my group. The management of the

first

Week

Observation
Process

May 17th, 2016.



Working in group was one of the activities done during the last class. Most of the pupils were highly motivated. They shared materials, ideas and talked with the others to make the final product. Two central points were notable.

→ Students' attitude and interaction:

To become capable of achieving successfully in task assigned, students had to work in group and spent time discussing about how they are going to do it. Most of the group were focused on finishing the activity, as consequence, few students misbehaved during the activity and were hard to manage the class.

eleventh
week



May 10th, 2016

This time I would like to emphasize on those students who did not feel to participate in the last class. I could notice that most of them did not pay attention when I'm explaining a topic during the lesson as well as did not feel motivated to take part in the activities done inside the classroom.

That situation has made me think deeply about how to increase their interest for learning. Despite the fact I always use useful, colourful teaching media and different activities, they look as they do not care anything about the class. I still will

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Tenth
Week

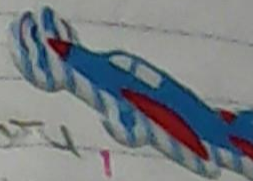


That not only should have
well and fast they acquired
the theme taught but also, it was
movable to manage discipline inside
the classroom. Additionally, the app-
ropriate supporting given by the teacher
materials utilized, kept students paying
attention focused on what
was taught.



Teaching materials used:

As it was stated before,
the materials implemented were a
vital to the success of the class.
It was used to show how
the applicability of knowledge
gave them the chance to enjoy
while they were learning
to tell the time in English.



May 6th, 2016



This day was, certainly an outstanding experience; the class went out by that time was characterized by different aspects to highlight.

1) Teacher-students rapport:

The relation established by the preservice teacher and students was completely harmonic; pupils acquired strong skills in activities, explanations and questions provided by teacher when the class was accomplished. That spirit was completely useful to back up students' learning and participation.



2) Students' participation:

Since the class was started, it was noticed that the active participation that was

ninten

week



April 29th, 2016.

This day the celebration of the international children's day took place in the school. Many activities were done such as puppetry, dancing, clown's show and a group of games located in different places inside of the school called "island". After those activities, pupils were grouped in each classroom to eat and eat some food with their mothers and teachers. As a result the English class was not out but the preverbal teacher was with the students during the activity.

Rdo
05/05/2016

 Advisor's advice: This time I also
could notice how useful was to put
into practice the last piece of advice
my advisor gave me. It consisted on
setting rules at the beginning of the
class, writing them on the board and
remind them constantly to harmony.
They were aware about the rules
and when someone tried to mess
behaviour, I just had to ask them
they were breaking them.

To sum up, the implementation of
the strategies described before helped
me to deal with discipline inside
the classroom and supported learning
training successfully.



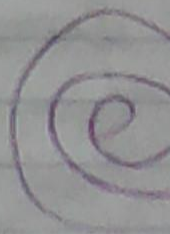
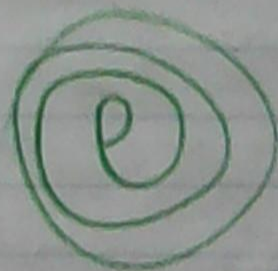
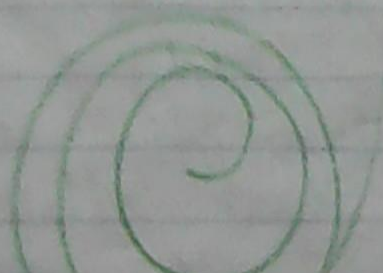
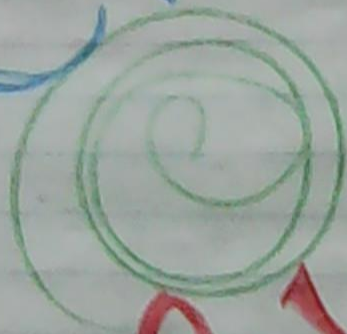
April 26th, 2016



The session during this day was principally characterized by two significant events:

→ **Application of ICT tools:** the use of ICT tools as teaching materials to support teaching was a significant experience to the teaching practicum. It allowed me not only to incorporate technology in the English class but also to provide students with new pedagogical materials that involve them in a stimulating atmosphere for learning. Additionally, the interaction between learners and media like the net +

eighteen
week





April 24th, 2016



The English class during this day was not carried out as always due to the celebration of the Spanish language's day. What went was divided in two main moments:

→ Spanish orthographic contest: Some students were chosen as representatives of their grades to participate in this contest. The purpose of it was to remind students the importance of writing correctly in their mother tongue.

→ Reading and poetry declamation: In this activity pupils were free to do if they wanted to go to library to read children's literature or story "polidiputivos" to listen to their class.



group-work:

This was another activity I put into practice in the last class. In contrast with the activity described previously it was harder to address. The activity because many of the students wanted to get good result in their groups even if they didn't do a good job. Some of them were not able to move harmonically with their partners and the groups didn't do. I think I have to learn other strategies that help us not only to control discipline but also, to achieve a successful group activities.

April 19th, 2016

My experience during this opportunity was exciting because of the success of the show.



I would like to emphasize on two moments of the class:

→ **Opening stage:** At this moment most of the students were willing to start the class however, some of them were doing different activities such as: talking with their classmates, drinking water, eating candies. These activities caused that students were not paying attention as they had to. To deal so, I did an activity that allowed learners to be activated and ready to jump, move and interact with others. After the performance, it was easier to manage the class.

Sergent's
Week

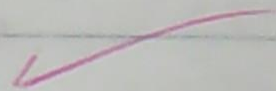


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Living that experience made me
decide to put into practice m
activities that encourage students
the class as a space to get
learn and share experiences
their rhymes.



It'll be necessary to strengthen
the concepts related to numbers
because they perfectly know them
their mother tongue, some get
problems at saying them in
English.

April 15th, 2016

This time the experience was
different to the ones described
In this opportunity everything
worked as it was planned.
In the time was enough to
cover the topic for
students behaviour was appropriate
to the moment. As I could see
in the paragraph above, the
created in the first stage of



April 12th, 2016



My experience during this scholar day was similar to the one described previously. The experience was in the groups were different. While in the first I had to do more effort to deal with discipline. In the second it was minimum. The crucial point here was the time invested during the activities planned to the first stage of the class was insufficient due to the interruptions that cut off learners' attention. In contrast, students from the second group did not misbehave as much as the students from 3-A. The activities began at the beginning of this class allow them to get into a

Sixth

Week

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for working

April 8th, 2016

Although the class was planned to be covered out throughout two hours, an interruption was due to the celebration of the beginning of children's month. The pre-service teacher was supporting teacher as well, keeping an eye on learners' behaviour.

The celebration had different activities that were funny to students and gave them the chance to enjoy it. After this event, the time assigned to the class was over and the break class started, the activities planned were not done inside the classroom.

Secondly, the materials and the activity applied to reflect the management about the time were also helpful for them to understand the topic taught as well as reinforce the process of learning it. Although teacher allowed them to work in-pair, few students were absent and they did not do the activity as much expected.

I must I should be careful and not over-estimate I ask them for working in group.

April 4th, 2016



My experience this time was
quite of situations that I
found adequate to highlight in
this paper.

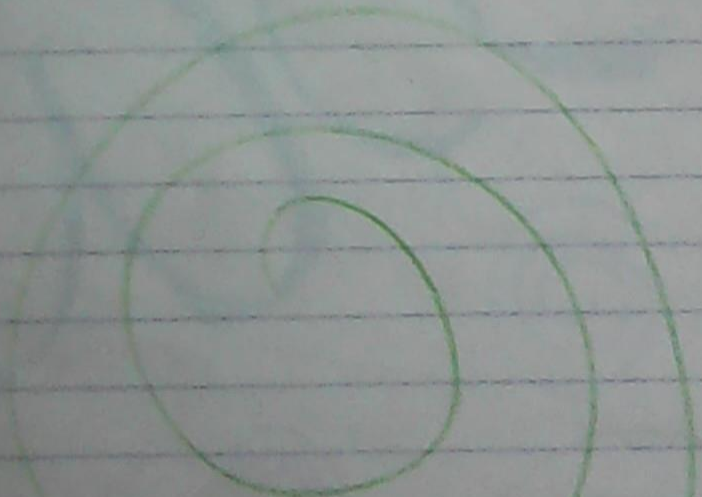
First, I could notice that the
first, had to start the class
open to activate previous knowledge
was so useful because it
is only encouraged pupils
to participate actively in
the class but also, it helped
them to settle on a topic
on the floor put of any
limitation to take part. However,
it was too obvious that some of
the students did not understand
what was taught last class, as
a result, they were lost when

fifth
week



April 1st, 2016

Because of the difficult, social situation that people lived in Monteria city during this day, it was not possible to carry out the classes planned for this school-day. All the common activities that people do everyday, were stopped because they were fearful as a result of the threat spread around the whole State.



Reducing the time needed to manage
stage of the class, will be helpful
to do the activities planned.



In addition, It is important
to point out the comments shared
by the learners. According to them I have
done a good job and they really like
the way I teach English to my stu-
dents. Those comments cheered me up
to keep on doing a better job. It
also allowed me show that the lea-
rners are always motivating me to
do inside the classroom.

March 29th, 2016

This day was a great experience. The activities developed during this time helped me to accomplish the classes successfully. The activities provided to learners the appropriate input to cause their engagement. Two aspects were relevant about the classes performed:



1) Despite the fact that some students participate constantly, few of them did not participate as it was expected. As a result of that, I'm going to pay special to those learners for identifying the way they like to learn and plan activities which they feel motivated to take part into the class.

2) Being aware of the students' needs and interests is a key factor in the learning process. I will try to identify the students' needs and interests and plan activities that are relevant to them.

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fourth
week

In spite of the episodes reported above, there was something that disliked me too much. One of the answers didn't go down to the school that a result. Consequently, I could not receive the score from the evaluation. He had to do. It was really unpleasant to realize that it was the second time during the week in which the same was not responsible with the duty he had to fulfill.

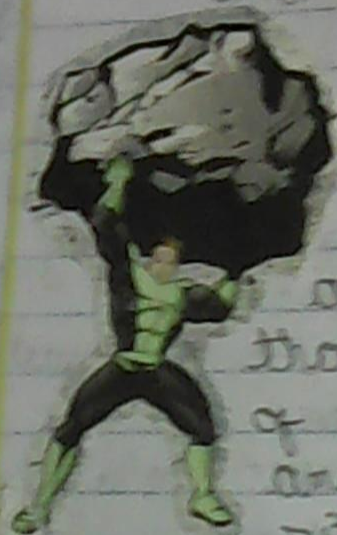


March 18th, 2016



My experience in this day was different to the ones I usually face everytime I have to go to school. This time, the election of the members of the school's government was carried out, as a result of that, there were not classes as they commonly have in a normal school-day. After this democratic event, pupils went to their classrooms and had a meeting in which they could share different types of typical dishes they are used to eating during the holy week.

The events described before allows me to...



The atmosphere turned strange
and I was about to lose the
control of the activity. I
had to stop for a moment
the and return the activity
once again. The teacher
even helped me deal with
that situation, as a result
of her help, I could not relax
and because that was a good
situation. At the end of the
school day I finished the class
physically and emotionally tired.

OK

17/03/2016

50