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UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 10° A

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE:

HORA DE INICIO: AM HORA DE FINALIZACIÓN: AM

I. TITULO DE LA UNIDAD: Teen culture.

II. STANDARS:

- Identifico palabras clave dentro del texto que me permiten comprender su sentido general.
- Participo espontáneamente en conversaciones sobre temas de mi interés utilizando un lenguaje claro y sencillo.
- Uso planes representados en mapas o diagramas para desarrollar mis escritos.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To identify what a famous person did before they became known worldwide.
- To talk about the most important life's events of a famous person.
- To draw a timeline in which describes life's events of a famous person.

V. AIM INDICATORS:

- Students will be able to read a biography of a famous person (Justin Bieber) and they will be able to identify how was their life before they became known worldwide.
- Students will be able to speak about the most important life's events of a famous person.
- Students will be able to draw a timeline of Justin Bieber according to what they read in his biography.

VI. ACTIVITIES

- **OPENING:**

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will show students a picture of a famous person (Justin Bieber) and ask who is he and what students know about him. Moreover, students will read in groups a biography of Justin Bieber and discuss about what they read.

- **DEVELOPMENT:**

Additionally, the teacher will ask students to draw a timeline of Justin Bieber's life events in the same groups according to the biography provided by the teacher.

- **CLOSURE:**

Students will share with the whole group what they wrote on the timeline about Justin's most important life events. The teacher will ask students to bring individually the next class a biography of their favorite artist highlighting what they did before they became famous.

VII. MATERIALS:

- Biography.
- Picture.
- Markers

VIII. EVALUATION

- Feedback will be given to students when it will be necessary.
- Justin Bieber's timeline will be evaluated, as the teacher will check students reading comprehension as well as speaking when they share it with the class.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR