



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Cristóbal Padilla Merlano  
 INSTITUCIÓN EDUCATIVA: MARCELIANO POLO (Cereté,Córdoba)  
 ASIGNATURA: English GRADO: 7th grade  
 INTENSIDAD HORARIA SEMANAL: 3 Hours (per classroom)  
 FECHA DE CLASE:  
 HORA DE INICIO: HORA DE FINALIZACIÓN:

I. TITTLE OF THE UNIT: I ALWAYS DO THE HOMEWORK!

II.TOPIC: **Greetings and farewells**

III.STANDAR

- ❖ Comprendo y sigo instrucciones puntuales cuando estas se presentan en forma clara y con vocabulario conocido.
- ❖ Participo en situaciones comunicativas cotidianas tales como pedir favores, disculparme y agradecer.

AIM

He/ she identifies and put into practice the different types of Greetings, commands and farewells.

V. AIM INDICATOR

- ❖ The student is able to put into practice the different types of commands, Greetings and farewells by participating in a spoken or written way towards activities carried out in the classroom.
- ❖ Through the use of roll plays Students will carry out real situation in which L2 is the target language to perform and solve the problem.

## VI. METHODOLOGICAL ACTIVITIES

- **WARMING UP**

The teacher will start classes by using pronunciation in English and helping the students with movements, then the teacher will ask about what they know about greetings, farewells and commands, this in order to active their prior knowledge. Those groups are highlighted for their misbehaving and to dare teachers, as a strategy to do that they work the teacher give them some pieces of advices about whether they do not work on class a quiz about the topic will be carried out at the end of the class.

- **OPENING**

The teacher will paste some flashcards on the board in English, the students will conform several groups in which they choose their classmates by themselves, so they will choose one or two of the flashcards and they have to work as a group to do the movements related to the commands, farewells and greetings as soon as they finished they have to perform with the commands and the rest of the groups will have the opportunity to say the right command.

- **DEVELOPMENT** when the work group finished they have to draw in a piece of paper a drawing which illustrate the commands, farewells and greetings. A representor of every group will show their drawings and pronounce the command, greeting or farewell. To finish the activities, a competence in which the whole group will be involved they have to fill the gaps with the right letter about greetings, farewells and commands to win the whole competence.

- **CLOSURE** some volunteers will write on the board the right written way of the greetings, farewell and commands, the rest of them have to copy in their notebooks what their classmates did. To make this activity productivity, those students who wrote properly on the board, they will perform as the teacher and they have to check what their classmates wrote in their notebooks.

- A homework will be giving to be done for the next class in which they reinforce what they practice in the class, and also they have to bring a dictionary to work in class.

## VII. RECURSOS (MATERIAL DIDÁCTICO).

MARKERS, WHITE BOARD, FLASHCARDS, STUDENTS' KNOWLEDGE, BOND PAPER.

### VIII. EVALUATION

Students will be evaluated towards their participation in class, how they performed and behave during English classes.

### IX. BIBLIOGRAPHY

❖ None

### X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

