



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES -INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Keyla Durango Gonzalez
INSTITUCIÓN EDUCATIVA: Andrés Rodríguez Balseiro
ASIGNATURA: Inglés GRADO: 9º
INTENSIDAD HORARIA SEMANAL: 1 Hora
FECHA DE CLASE:
HORA DE INICIO: HORA DE FINALIZACIÓN:

I. TITULO DE LA UNIDAD: Giving Information

II. TEMA: What do people do?

III. STANDARDS:

- Uso adecuadamente estructuras y patrones gramaticales de uso frecuente.
- Sigo instrucciones relacionadas con actividades de clase y recreativas propuestas por mi profesor.
- Identifico palabras relacionadas entre sí sobre temas que me son familiares.

IV. COMPETENCE: Pragmática – Lingüística

V. DBA: Comprende y utiliza palabras familiares y frases cortas sobre rutinas, actividades cotidianas y gustos.

VI. AIM INDICATOR:

- I easily recognize some jobs and occupations.
- I relate pictures with their corresponding job or occupation.

VII. METHODOLOGICAL ACTIVITIES

- OPENING

Check attendance.

Introduce students to the following activities.

you can do this while . . .

- **DEVELOPMENT**

Students will be presented some flashcards with pictures about some jobs and occupations and they have to say the correspondent name of the job or occupation. Next students will play a game. Teachers asks students to make three groups and divides the board in three parts. Students have to give a name to their groups and write their names on a piece of paper. For the first round, the teacher will call one participant for each group and will offer a description and students have to draw a job or occupation according to that description. For instance "I teach in a school". The student who draws it gets a point for his/her group. For the second round, two students from each group have to go to the front. One of them is going to draw what the teacher says and the other one has to say what occupation is. Who does it well obtains the points for the group. And finally for the third round one participant from each group has to write an occupation and where does it take place or what does that person do. For instance: "a doctor works in a hospital" "a teacher teaches". The points will be given to the group with the biggest score.

- **CLOSURE**

Teacher will grade according to the game.

VII. RECURSOS (MATERIAL DIDÁCTICO).

- Board
- Markets
- Flashcards

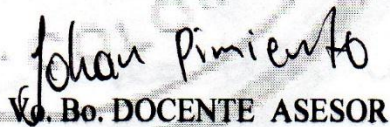
VIII. EVALUACIÓN

- Check student's answers on the board. It will be grade.
- Correct when it's necessary.

IX. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR


Vo.Bo. COORDINADOR DE PRÁCTICA


Vo. Bo. DOCENTE ASESOR

14-14-16.