

# MY TEACHING PRACTICUM



# CONTEXT

*My pedagogical practicum took place in institucion educativa marceliano polo (sede corinto) de Cereté which is located in Corinto neighborhood. This school is in good conditions, it has comfortable classrooms, enough chairs for students, enough space, a computer room, and it is located in a quiet place.*

*The students are between 7 and 9 years old and they are in second and third grade.*





*This experience was very meaningful to me since I could face the different situations that happen in a classroom every single day and what I am going to be facing in the near future as a teacher.*

*As a pre-service teacher, I realized that every student has different ways for learning and each one have a particular learning level; this is a challenge for teachers and that is why many teachers use several strategies or methods in order to teach the students and accomplish the goals or objectives.*



# EXPERIENCE

- ***Worksheets***
- ***Flashcards***
- ***Song***
- ***Games***
- ***Crosswords***



# STRATEGIES



# RESULTS



- *Motivation*
- *Better pronunciation*
- *Participation*
- *Responsibility*
- *Better English knowledge.*
- *Good classroom management.*







# PROBLEMS

- *Lack of attention*
- *Misbehavior*
- *Struggling at the moment of doing classwork*
- *Discipline*
- *Bullying*
- *Aggression*



# REFLECTION

Teaching practicum means to me the most important interdisciplinary stage in which I face the world of my professional career and the moment in which I become aware of theory put into practice. Therefore, this teaching practicum constitutes a space where I get clear my knowledge and challenge my desire to become or not an educator; it represents the closest approximation to a real life teaching situation.



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