



UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS
HUMANIDADES - INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Stefany Aristizabal Uparela
INSTITUCIÓN EDUCATIVA: Andres Rodriguez Balceiro (Sahagun)
ASIGNATURA: Inglés **GRADO:** 8º
INTENSIDAD HORARIA SEMANAL: 6
FECHA DE CLASE:
HORA DE INICIO: 10am **HORA DE FINALIZACIÓN:** 11Am

I. TÍTULO DE LA UNIDAD: free time

II. STANDARDS:

- Demuestro comprensión de preguntas sencillas sobre mí, mi familia y mi entorno.
- Hablo de las actividades que realizo habitualmente.
- Respondo a preguntas sobre personas, objetos y lugares de mi entorno.

III. COMPETENCE: Pragmática, lingüística y sociolingüística.

IV. DBA:

- Escribe textos cortos y sencillos sobre acciones, experiencias y planes que le son familiares.
- Describe, de manera oral, personas, actividades, eventos y experiencias personales.

V. AIMS:

- To listen and understand simple questions related to me and my environment
- To speak about activities I usually do
- To answer to questions about people, objects and places around me

VI. AIM INDICATORS:

- Students will be able to listen, understand questions about what they do during the week and on weekends. What is your favorite hobby? What do you do in your free time? What do you do on weekends?
- Students will be able to express what they like to do during the week putting into practice the vocabulary of the unit that is free time.
- Students will be able to talk about what my classmates do in their free time.

VII. METHODOLOGICAL ACTIVITIES

- OPENING: students' attendance will be checked. Next, teacher will ask students form a semi-circle in order to play a game called "broken telephone", teacher will say to the first students in the circle "on Mondays, I read comics", this student should say in the ear to his/her next partner the same sentence and the rest have to do the same until the last student in the circle.
- DEVELOPMENT: students will get in pairs in order to make a conversation about activities they usually do during the week and write a report of that. The teacher will model the activity if student do not understand the activity and while modeling she will write on the board the structure they should follow to do the report.
- CLOSURE: students will read the report they did about their partner in the activity.

VIII. MATERIALS

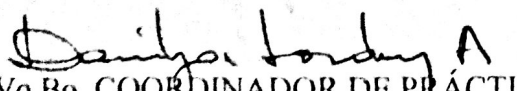
- Markers
- Piece of paper

IX. EVALUATION

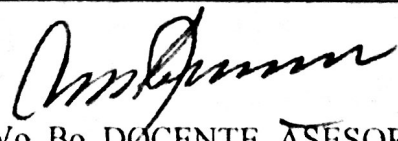
- Teacher will check the way students read and their writings on the report.

X. BIBLIOGRAFÍA

X. OBSERVACIONES DEL DOCENTE ASESOR


Vo.Bo. COORDINADOR DE PRÁCTICA

V-27-16


Vo. Bo. DOCENTE ASESOR