

## **Journal**

**April 25th to April 29th**

I have to mention that this week happened something very interesting with my students from 10th. In this classroom, a process of reverse mentoring took place and I was so surprised and happy with the students that offered their help and knowledge to help me with the behavior of their classmates. They taught me some strategies to manage behavior in the classroom. Most of students were talking while I was teaching and I told them to be quiet and they continued talking. Then a student told me that something very useful in order to be quiet; it was to ask students to raise their hands and until everybody was in silence, they could get down their arms. So, I said to myself why not trying that and I did it. It worked! Students raised their hands, the ones who did not get the point of raising their hands and were talking, their classmates told them to be silent and to raise their hands. I have to mention that we as teachers are not the only one who teach in a classroom and students are not the only ones who learn. If we listen to our students and take into account what they know and we do not, the learning process is mutual and is helpful for our professional development. Also, students notice when we appreciate what they say or do and it motivate and engage them with the class. In other words, learning from my students was very helpful for me as they taught me something I did not and who knows them better than themselves. I hope to continue learning from my students as it was a great experience.

**Lizeth López Vásquez**

**Pedagogical practice II**