



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Cristóbal Padilla Merlano  
 INSTITUCIÓN EDUCATIVA: MARCELIANO POLO (Cereté, Córdoba)  
 ASIGNATURA: English GRADO: 7°  
 INTENSIDAD HORARIA SEMANAL: 3 Horas ( Per classroom)  
 FECHA DE CLASE: NO especificada  
 HORA DE INICIO: HORA DE FINALIZACIÓN:

**JOURNAL 2nd class**

7th Grade classroom number 8  
 Tuesday 28th March

This classroom is highlighted for been a misbehaved group. Nevertheless, I tried to be more flexible with them in terms of developing the class. I took one more time their opinion about how to carry out the different activities in the classroom. They work without misbehaving as they are used to. Also, they help to clarify some words because the teacher was not only me; I left them to help their classmates to clear any doubt about the topic.

One problem to be overcome with this grade is that as soon as the bell sounds students are a complete mess due to they walk and run to go outside and it has to be overcome, in this way I decide to establish a rule which is that I call the roll at the beginning and at the end of the class in order to control they were in their seat till the other teacher gets in the classroom. Some of them try to misbehave, however I go around the seats in order to check that they were working firstly individually and after as a group.

In the activity group they feel at ease due to they were free to work in the way they prefer taking into account the topic worked in the class.

7<sup>th</sup> grade classroom number 5

They were working in a properly way; without misbehaving, paying attention and also participating in an active way, while class was on they suggested about how to develop the next class activities in which they feel enhance to work individually also in pairs.

In this classroom I had not to deal with any trouble as such. In my opinion it happened because they found or see a different type of teacher's methodology ; now they are learning with a TPR focused and also they can interact with each other by using the target language.



