



UNIVERSIDAD DE CORDOBA
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS
DECANATURA-COMITÉ CURRICULAR PEDAGOGICA



LICENCIATURA EN EDUCACION BASICA CON EFASIS HUMANIDADES-INGLES

PLANNER (PLANEADORES)

DOCENTE EN FORMACION: Mileidys Anaya Escorcía.

DOCENTE ASESOR: Lebin Silva

CELULAR DOCENTE ASESOR: 3015734116

INSTITUCION EDUCATIVA: Cristóbal Colon

ASIGNATURA: Ingles

INTENSIDAD HORARIA SEMANAL: Seis horas

FECHA DE CLASE: 14 de Marzo de 2016

HORA DE INICIO: 12:30 de la tarde

HORA DE FINALIZACION: 4:00 de la tarde

TITULO DE LA UNIDAD: I am Colombian!

TEMA: verb to be. Affirmative, negative and interrogative.

ESTANDARES:

- Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- Describo con frases cortas personas, lugares, objetos o hechos relacionados con temas y situaciones que me son familiares.
- Describo con oraciones simples a una persona, lugar u objeto que me son familiares aunque, si lo requiero, me apoyo en apuntes o en mi profesor.
- Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares.
- Puedo extraer información general y específica de un texto corto y escrito en un lenguaje sencillo.



UNIVERSIDAD DE CORDOBA
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS
DECANATURA-COMITÉ CURRICULAR PEDAGOGICA



AIMS:

- To describe the members of his/her family using adjectives.
- To talk about the job of his/her family members.
- To talk about famous people using nationalities, professions and countries.
- To ask and give information about his/her family.
- To understand and comprehend simple and short texts about famous people.

AIMS INDICATOR:

- Through flashcards and some questions made by the teacher like who is she? Who is he? Who are they? The students will be able to answer using the members of the family.
- The teacher is going to ask some questions to the students about their family members' jobs.
- Through flashcards about famous people students will be able to talk about their professions, their nationalities and the countries that they come from.
- Through short texts students will be able to understand and to talk about famous people and about the culture of some countries.

EVALUATION:

- The teacher is going to ask some questions like who is she? Who is he? And they have to answer he is my father or she is my mother. Taking into account the flashcards of the member of the family.
- The teacher is going to ask to the children about their family member's profession through questions as is your father a teacher? Is your mother a housewife? And they will be able to answer no, he isn't. He is a mason or he is a policeman, depending on their father's job.
- The teacher is going to show some flashcards with some famous people, then the teacher is going to ask who is she or he? And they will be able to answer he is Gerard Pique or She is Shakira. Then, the teacher is going to ask what his /her profession is? And they will be able to answer he is a soccer player or she is a singer.
- The teacher is going to ask to the student about their favorite famous person, then she is going to talk about others like Cristiano Ronaldo, Messi, Maluma, Shakira, Katy Perry and some others, after that the teacher is going to ask Is Messi from U.S.A? The students will be able to answer with

short expressions as yes, he is. Or no, he is not/ isn't. And then they are going to correct the sentences. Examples. Is Shakira from the U.S.A? No, she isn't. She is from Colombia.

•The students are going to read about some countries and its culture as Brazil, Japan, U.S.A and Colombia with the teacher, then they have to answer some questions about them.

TARGET VOCABULARY:

- Jobs
- Nationalities
- Adjectives
- Family members and verb to be

MATERIAL:

- Flashcards
- Photocopies
- Board
- Markers

OBSERVACIONES: _____

OBSERVACIONES DEL DOCENTE

ASESOR: _____

DOCENTE ASESOR

**COORDINADOR DE
PRACTICA ASESOR**

