

Journal

May 9th – May 13th

Due to some activities in the school, I only could impart classes two days. But, in those two days I realized that in one group is not efficient the strategy to put a bad grade for bad behavior. The students were misbehaving a lot, I tried to get them calm, and they did not stop. I told them that I was grading their behavior and that did not work too. I was starting to get angry but I had to control myself and I just stood up in front of them in silence. One of the girls looked at me and she noticed that I was a little bit angry and told students to stop and when they noticed that I was serious, they calmed down. I talked to them about their horrible behavior and if that continued on my classes, I was going to put many zeros in their grades. After that, I continued with my class and I played a song, which is very famous worldwide in order that they could fill in the gaps a worksheet. Students were engaged a lot and they told me that they did not know that through songs they could learn something because they noticed what we have been working since last week there. As a future in-service teacher, I learnt that engaging students to the class with materials that are known for them is helpful, as they know that through things that they usually watch or listen is a way to learn and practice what the teacher teaches at school. Also, my tutor congratulated me as I found a mean to control the class and to engage the girls within it with my materials which she asked me to pass to her because she liked it too much.

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Pedagogical practice II