



UNIVERSIDAD DE CORDOBA  
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS  
DEPARTAMENTO DE IDIOMAS EXTRANJEROS



## CLASS PLANNER

**PROGRAM:** Lic. English

**PROFESSOR IN FORMATION:** Kelly Johana Castellanos Padilla

**EDUCATIONAL INSTITUTE:** La Ribera **Grades:** 7A, 7C, 7D

**HOURS PER WEEK:** four (5) hours

**DATE:** April 18 – 21, 2016

**I. TITLE OF THE UNIT:** What do you like?

**II. TOPIC (S):** Healthy and unhealthy food.

**III. STANDARD(S):**

- Identifico el tema general y los detalles relevantes en conversaciones, informaciones radiales o exposiciones orales.
- Completo información básica en formatos y documentos sencillos.
- Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares.

**IV. COMPETENCES:** Competencia lingüística, Competencia pragmática y

Competencia sociolingüística

**V. AIM(S):** Students will be able to differentiate and classify healthy and unhealthy food while they developing listening and oral skills.

**VI. AIM INDICATOR:**

- Students will participate orally answering short simple questions about a healthy and unhealthy food video.
- Students will write short answers about a video previously presented to the class about healthy and unhealthy food.
- Students will number information about healthy and unhealthy food in the order they listen to it.

## **VII. METHODOLOGICAL ACTIVITIES:**

**OPENING:** To warm up the class, the teacher will ask her students what kind of healthy and unhealthy foods do they like, and write on the board their answers.

**DEVELOPMENT:** After students' participation, the teacher will show to them a short funny video (6 min) about healthy food. The video will be played twice for students' understanding, then the teacher will ask student's what they understood about the video, and then, a hand out material will be given to them in order to write down some short answers regarding the video, the video will be played again (If it is necessary).

Once students finish the activity, the teacher will show them another short video that lists healthy and unhealthy food. Then the students will be given a worksheet in which they will have to match pictures with food vocabulary. After that, the students will have to label healthy and unhealthy food in a chart according to the video watched. The vocabulary to be labeled is presented to the students in a word bank.

**CLOSURE:** The teacher will pick up the hand out material to be graded, then she will ask the students if they think that it is important to eat healthy, or not , and why, then will ask them how they felt during the class.

**VIII. RESOURCES:** computer, speakers, video- beam, worksheets.

**IX. EVALUATION:** The teacher will evaluate students' hand out material and oral participation.

## **OBSERVATIONS:**

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**PRACTICE COORDINATOR**

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**PROFESSOR ADVISOR**