



UNIVERSIDAD DE CORDOBA  
FACULTAD DE EDUCACION Y CIENCIAS HUMANAS  
DEPARTAMENTO DE IDIOMAS EXTRANJEROS



## CLASS PLANNER

**PROGRAM:** Lic. English

**PROFESSOR IN FORMATION:** Kelly Johana Castellanos Padilla

**EDUCATIONAL INSTITUTE:** La Ribera **Grades:** 7A, 7C, 7D

**HOURS PER WEEK:** four (5) hours

**DATE:** May 9 – 13, 2016

**I. TITLE OF THE UNIT:** What do you like?

**II. TOPIC (S):** People's Appearance.

**III. STANDARD(S):**

- Describo con frases cortas personas, lugares, objetos o hechos relacionados con temas y situaciones que me son familiares.
- Completo información básica en formatos y documentos sencillos.
- Utilizo vocabulario adecuado para darle coherencia a mis escritos.

**IV. COMPETENCES:** Competencia lingüística, Competencia pragmática y

Competencia sociolingüística

**V. AIM(S):** Students will be able to produce short sentences about people's physical appearance using the adjectives learnt during the class and the simple present tense structure.

**VI. AIM INDICATOR:**

- Students will write short descriptions of people's appearance according to the images presented in a worksheet.
- Students will make short descriptions using the new adjectives learnt during the lesson.

## **VII. METHODOLOGICAL ACTIVITIES:**

**OPENING:** To warm up the class, the teacher will pick up some students to stand up in front of their partners and describe themselves, and then the teacher will translate for the rest of students, what it is said.

**DEVELOPMENT:** After students' participation, the teacher will provide them with a photocopy in which they can observe the different types of people's appearances such as, tall, short, curly hair, blonde hair, etc. Then all together check the material and the pronunciation, using the photocopies and the video beam.

Then, the teacher will provide students with another worksheet that has some characters and they will have to write down short sentences about their physical appearance.

**CLOSURE:** The teacher will ask some students to share with the rest of the class the sentences they wrote.

**VIII. RESOURCES:** worksheet.

**IX. EVALUATION:** The teacher will grade student's activity on their notebooks.

**OBSERVATIONS:**

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**PRACTICE COORDINATOR**

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**PROFESSOR ADVISOR**