

## **Journal**

**April 11th, 12nd, 14th & 15th 2016**

If I had to describe in one word how was my week in the teaching practicum, the word that would describe perfectly it would be "challenge". Why challenge? Because this week was really challenging for me, not on the "labor" field but on my personal one. First of all, I have to mention this week was a challenge in behavioral issues. I felt I was tested and I went through some situations (they were similar) and I had to respond or have the best possible reaction.

In both grades, 10<sup>th</sup> and 11<sup>th</sup>, students did not want to respect their teacher, who in this case was me. The students were very disrespectful starting with their attitudes, and in the way, they talked toward me. Unfortunately, my tutor was not at that time in the school because she had a meeting in the hours when the incidents happened. So, that was my big test, the reaction I should have in that situation. Sometimes it is very easy to say that you always will respond in the best way, but the reality is different. Being in the situation in which a student who is younger than you is being disrespectful with you this is not easy, at least for me it was not. I listened to the students (in both rooms) what they had to say and then it was my turn. I asked them to respect all teachers and me because I never have had being disrespectful with them, it was a general call attention. I put examples where such attitudes would not be well. I finished the classes very disappointed.

In the next class in 11<sup>th</sup> grade, I did not go with high expectations. I was ready to make my class as always, but I noticed something, the atmosphere was other and it was not worse, it has improved! The student who had taken a negative attitude the previous class, was one of those who was very involved, her change of attitude was evident. The attention call worked when I asked for silence, they obeyed immediately and the class was very enjoyable and participatory. Something very similar happened with 10<sup>th</sup> grade but I still have to know how to control their behavior.

Thanks to this, I learned that talking with my students is the best way to clarify and make them understand when something is going wrong. We, as teachers, should listen to them and then we should talk to them in the best way possible, not in the same manner they did with us. I hope in the following weeks to improve in my teaching practicum in all aspects, and facing the unforeseen problems in the best possible way.

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**Pedagogical practice II**