



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Sheiller José Cantero Berrocal

INSTITUCIÓN EDUCATIVA: Marceliano Polo

ASIGNATURA: English

GRADO: 7th

INTENSIDAD HORARIA SEMANAL: 1 horas por grado (6 horas semanales)

FECHA DE CLASE: 30 de Mayo al 2 de Junio

HORA DE INICIO: 7:40/11:45 **HORA DE FINALIZACIÓN:** 8:40/12:45

I. TITULO DE LA UNIDAD: I Always Do the Homework

II.TEMA: Asking for information

III.ESTÁNDAR:

- Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.

IV. COMPETENCIA:

- Pragmática, lingüística y sociolingüística.

V. DESEMPEÑO:

- Los estudiantes comprenderán preguntas, expresiones y escribirán textos referentes a ellos y a su familia

VI. INDICADORES DE DESEMPEÑO:

- Respondiendo preguntas en una entrevista y escribiendo sobre ellos, los estudiantes expresarán información basada en ellos mismos.

VII. ACTIVIDADES METODOLÓGICAS

OPENING:

1. Teacher gets in the classroom and ask one of the student to write down the date on the board, after that, teacher introduce the new topic, teacher write down in the board the Wh-questions and explain students that those words are used to ask for information. After that teacher ask students that said aloud whatever questions they have in their minds and teacher will write down in the board and he will explain how to form questions using that kind of words.
2. Teacher starts the class as he always does, with the date.

Then, teacher will ask students that go to the board and write the questions they bring from home (it was a homework) then, teacher will correct mistakes and pronunciation, this class is for review and feedbacks.

3. Teacher asks the students to sit down in front of the desk to do an activity.

DEVELOPMENT:

1. Once the topic is clear, teacher will ask the students to make their own questions, obviously, teacher will be monitoring and helping every students in their chairs. If it is enough time, student will get on the board to write down their questions
2. Teacher will give to the students a feedback for the activity they did and he will explain the topic again if it is necessary.
3. After the students are well organized and in silence, teacher will play two songs and students first will listen and then with the lyrics they will fill in some blanks and choose some words that best fit with the song.

CLOSURE:

1. At the end of the class, teacher will ask the students to bring some questions to socialize during the classroom.
2. In the closure, teacher will ask students to bring 100 hundred pesos for a copy.
3. Here teacher will ask students to practice the songs in their houses.

VII. RECURSOS (MATERIAL DIDÁCTICO).

<http://aprendeinglessila.com/2013/01/vocabulario-para-cocinar/>
googlepictures:<https://www.google.com/imghp?hl=es-419&tab=wi&ei=K-r2Vr3qL8W4-AGP-rzgBg&ved=0EKouCBEoAQ>

VIII. EVALUACIÓN

As evaluation, teacher will use the activity made during the development of the class and also will ask the students how they feel with the lesson and the explanation of it. Teacher will take into account the students answers to design future classes.

IX. BIBLIOGRAFÍA

All the topics were taken out the book teacher uses to prepare the classes.

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo.Bo. DOCENTE ASESOR

