



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES -INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Sheiller José Cantero Berrocal

INSTITUCIÓN EDUCATIVA: Marceliano Polo

ASIGNATURA: English

GRADO: 7th

INTENSIDAD HORARIA SEMANAL: 1 horas por grado (6 horas semanales)

FECHA DE CLASE: del 24 al 26 de Mayo

HORA DE INICIO: 7:40/11:45

HORA DE FINALIZACIÓN: 8:40/12:45

I. TÍTULO DE LA UNIDAD: I Always Do the Homework

II. TEMA: Do you speak English?

III. ESTÁNDAR:

- Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- Utilizo vocabulario adecuado para darle coherencia a mis escritos.

IV. COMPETENCIA:

- Pragmática, lingüística y sociolingüística.

V. DESEMPEÑO:

- Los estudiantes comprenderán preguntas, expresiones y escribirán textos referentes a ellos y a su familia
- Los estudiantes usaran la forma correcta de hacer preguntas usando Do y Does

VI. INDICADORES DE DESEMPEÑO:

- Por medio de oraciones simples escritas en el tablero, los estudiantes aprenderán a hacer preguntas usando las expresiones correctas.
- Con la ayuda de una worksheet, los estudiantes escribirán preguntas con la forma correcta del auxiliar Do.

VII. ACTIVIDADES METODOLÓGICAS

OPENING:

1. Teacher gets in the classroom and ask one of the student to write down the date on the board, after that, teacher introduce the new topic throughout a sentence "Do you speak English?" then, teacher explain the sentence and it divided in order for students get the idea of making sentences in English. Teacher does the same with 3rd persons.
2. Teacher starts the class as he always does, with the date.
Then, teacher gives the students a worksheet to practice the lesson learnt the last class.

DEVELOPMENT:

1. Once the topic is clear, teacher takes some pieces of card with affirmative sentences, teacher asks students to play a game: the game consists in choose one card read it aloud, paste it in the board and use the correct form of the auxiliary verb Do and switch the affirmative sentence into a interrogative one, after that, the student answer the question and gets a positive grade.
2. Teacher gives the students the paper and explain what they have to do.
Students must complete the sentences by filling the gaps and also must create some interrogative sentences, teacher monitories the activity and help students with daubs and mistakes.

CLOSURE:

1. At the end of the class, teacher makes a review and practice pronunciation by reading the sentences aloud.
2. If it is enough time, teacher gives the students the correct answer of the first activity in the worksheet, if it is not, teacher just takes the papers to score them at home.

VII. RECURSOS (MATERIAL DIDÁCTICO).

<http://aprendeinglessila.com/2013/01/vocabulario-para-cocinar/>

googlepictures:<https://www.google.com/imghp?hl=es-419&tab=wi&ei=K-r2Vr3qL8W4-AGP-rzgBg&ved=0EKouCBEoAQ>

VIII. EVALUACIÓN

As evaluation, teacher will use the activity made during the development of the class and also will ask the students how they feel with the lesson and the explanation of it. Teacher will take into account the students answers to design future classes.

IX. BIBLIOGRAFÍA

All the topics were taken out the book teacher uses to prepare the classes.

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo.Bo. DOCENTE ASESOR

V - 20 - 16

V - 26 - 16