



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER (PLAN DE CLASES)**

DOCENTE EN FORMACIÓN: Julio Cesar Bedoya Vergara.

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: INGLES

GRADO: 9-D

INTENSIDAD HORARIA SEMANAL: 7

FECHA DE CLASE: 17 – 20 de Mayo

**I. MODULE 2**

**I. TITULO DE LA UNIDAD:** Around the world

**II. TEMA:** My daily activities

**III. STANDARDS**

- Hago presentaciones cortas y ensayadas sobre temas cotidianos y personales
- Escribo textos expositivos sobre temas de mi entorno y mis intereses, con una ortografía y puntuación aceptables
- Reconozco el propósito de una descripción en textos narrativos de mediana extensión
- Entiendo lo que me dicen el profesor y mis compañeros en interacciones cotidianas dentro del aula, sin necesidad de repetición

**IV. COMPETENCE:** linguistic and pragmatic and sociolinguistic

**V. AIM:**

- Students will be able to express their daily activities.
- Students will be able to create a short paragraph.
- Students will be able to identify descriptions in a text
- Students will be able to talk about every day activities

**AIM INDICATOR:**

- Students will be able to create and present orally what they do during the days
- Students will create a short paragraph related to the customs and traditions of their region

- Students will be able to recognize through text and oral text information related to their customs and traditions
- Students will be able to express somebody else daily routine.

Tuesday 24 May, 2016

## VI. METHODOLOGIC ACTIVITIES

- Aim indicator: Students will be able to recognize in text and oral text information related to their customs and traditions
- Students will be able to interpret and understand what their partners and the teacher do every day.

### • OPENING

- The class will start with a review of the topic with a reading activity where they have to identify the seasons that are talking about in it and then answer some questions related to the people who are talking during the reading

### • DEVELOPMENT

Then the teacher would explain the right use of the adverbs of frequency using a diagram of percentages that can help students to understand in an easy way

### • CLOSURE

After that they would continue with a reading activity where they have to identify adjectives, adverbs of frequency, create some questions about it using WH questions auxiliaries and also a Pictionary using the unknown words.

Homework: the students at random will choose an article of clothing and the next day they would have to express what clothing is that and say when we can use it taking into account the weather

## VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book (English please! 1)
- Reading and diagraph
- Tom Sawyer's reading

## VIII. EVALUACIÓN

- The Teacher would assess the students in an informal way during the class, the teacher would take into account the students' behavior during the activities developed in the classes and would check the students' motivation and interest in each one of the studied topic and would help them when it is necessary.

## IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. PRACTICUM COORDINATOR

Vo. Bo. TEACHER ADVISOR

Wednesday 25 May, 2016.

## VI. METHODOLOGIC ACTIVITIES

Aim indicator:

- Students will be able to use expressions related to customs and traditions
- Students will be able to interpret and understand what their partners and the teacher say
- OPENING
- The class would start with the presentations of the students, using the vocabulary about weather, they would have to explain what is that clothing for
- DEVELOPMENT
- The students would listen a song and would have to complete the missing words. This sing would be related to the weather and some questions would be asked them.
- CLOSURE
- Then they would listen to five people talking about the weather around the world and would say if some statements are true or false. After that the students would have to write an “e-mail” to a friend where they would express how the weather in some parts of the country is, they would have a chart where they can find some information about it.
- Homework: the teacher would ask them to bring information about a country, countries would be divided per lines, in that way the next day we can do an activity with whole the information.

## VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book (English please! 1)
- Presentations
- Audio

## VIII. EVALUACIÓN

- The teacher would assess student's presentations and would take into account the students' participation during the activities worked in the classes and would check the students' level in each one of the studied topic and would help them when it is necessary, feedback would be given when it is necessary.

## IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. PRACTICUM COORDINATOR

Vo. Bo. TEACHER ADVISOR

Thursday 26 May, 2016.

## VI. METHODOLOGIC ACTIVITIES

- Aim indicator: Students will be able to use expressions related to customs and traditions

- OPENING

The class would start with some debatable questions related to music, likes and dislikes. In that way they can express what they usually hear and prefer.

After that they would have to complete a chart in their notebooks with their information and two more partners, where they have to ask about what kind of music they listen and dance, they would report the information later

- DEVELOPMENT

- Later they would read a short text with information of some people, they have to read carefully and then answer some questions about it, in that way the teacher can assess the students understand and interest about this kind of activities

- CLOSURE

Finally they would have to find some adjectives in the reading and say what they describe. Then they would complete some statements with some adjectives they would be given.

## VII. RECURSOS (MATERIAL DIDÁCTICO).

- Book
- Lecture
- Chart

## VIII. EVALUACIÓN

- The Teacher would assess the students in an informal way, the teacher would assess the students during the classes and would check the students' level about the studied topic. The teacher would help them when it is necessary.

## IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. PRACTICUM COORDINATOR

Vo. Bo. TEACHER ADVISOR



Friday 27 April, 2016. (1 hour)

## VI. METHODOLOGIC ACTIVITIES

- Aim indicator: Students will be able to recognize through text and oral text information related to their customs and traditions

- OPENING

The class would start with a listening activity where they have to answer some questions taking into account the information already heard. After that they would have to complete some sentences that they would hear from an oral text.

- DEVELOPMENT

Then the students choose the correct word to complete the questions, taking into account the person who is been talking about

- CLOSURE

- Later they would have to create five questions to ask a classmate about their taste in music, after that they would have to write a short paragraph about he or she and his/her' family taste in music

## VII. RECURSOS (MATERIAL DIDÁCTICO).

Universidad de Córdoba 1964 – 2013. Carrera. 6ª 76-103 Montería – Córdoba Telefax: 7860254 Ext. 229 [www.unicordoba.edu.co](http://www.unicordoba.edu.co)- facedu @unicordoba.edu.co  
“Comprometida con el cambio organizacional, por una Facultad líder e innovadora”



-Videos

-Book

### VIII. EVALUACIÓN

- The Teacher would assess the students in an informal way, the teacher would take into account if the topic has been already understood. The teacher would help them when it is necessary and would create a comfortable environment to learn where the students would be evaluated and would enjoy it.

### IX. BIBLIOGRAPHY

- ✓ Ministerio de educación nacional. (2006) Estándares Básicos de competencias en lenguas extranjeras: Ingles. Bogotá, Colombia.

### X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. PRACTICUM COORDINATOR

Vo. Bo. TEACHER ADVISOR