

EIGHTH LESSON

(May 24th - 2016)

Today, the lesson was great. I could develop my lesson plan as I have expected. The time was enough and students were very kind and had a good behavior, the class was interactive, students work in a listening activity and I noticed they were engaged to do it because they just did not listen and write they listened and draw and it was interesting and nice for them. I had to say that one of them try to make disorder and at the first did not want to develop the activity but I told him, "come on" why are you showing this attitude today? what's happen? And he told me "It will be bored" and I said him "bored?" you did not pay me attention, you will "DRAW" It will be a game so Let's Play! And he just smiled and was encouraged immediately to develop the activity and I could notice that the instructions at the moment to give them are so important and the words that you use too, in this case was: IT'S A GAME! So, we as teacher need to give them what they want to listen, what they are interested and the things that they love to do it and incorporate those things for developing your lesson. I love play , I love game , I think that involved students with 'real object' and 'games' in my classes is a good strategy to make them active and happy to be in them, and at the same time they are acquiring knowledges but in an inductive way , they enjoy and if they like to play so they will learn! For that reason my students and me had our slogan in our class since our first day and it is "Learning is not a spectator sport. So let's Play!.

good experience!

Daniela Jorder A.
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BY . LURYIN GOMEZ FLOREZ