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UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Cristóbal Padilla Merlano
INSTITUCIÓN EDUCATIVA: MARCELIANO POLO (Cereté, Córdoba)
ASIGNATURA: English GRADO: 7°
INTENSIDAD HORARIA SEMANAL: 3 Horas (Per classroom)
FECHA DE CLASE: NO especificada
HORA DE INICIO: HORA DE FINALIZACIÓN:

1. TITTLE OF THE UNIT: I ALWAYS DO THE HOMEWORK!

2. II.TOPICS: My educational context

III.ESTÁNDAR

- Solicito explicaciones sobre situaciones puntuales en mi escuela y mi entorno cercano.

V. AIM

- Students use the vocabulary related to supplies school, time, classmates with people from his context.

VI. AIM INDICATOR

- Towards questions to his/ her classmates and to the teacher the student re-inforce what he/she knows about ask for permission, time, and classmates

VI. METHODOLOGICAL ACTIVITIES

- **WARMING UP**

The teacher will start classes by using pronunciation in English and helping to use the target language, five minutes later the teacher will start to call the roll, while students check or remember things about the previous topic.

- **OPENING**

Teacher will check homework assigned in the previous class, also the teacher will ask for their pencil case and they have to change with a nearer classmate, they have to pronounce and write in their notebooks what supplies school their classmate has in the pencilcase.

- **DEVELOPMENT.**

A listening activity will be used in order to improve their listening. Two listening will be put, the first one about a song which they like (sorry Justin Bieber) this in order to call the whole students' attention and the second one will be about supplies school, with teen vocabulary and they have to identify them by writing them in their notebook. As soon as they finished they have to compare with their classmates and go to the board to write them.

- **CLOSURE**

An activity will be written in which some clues are given by the teacher and they have to find the right answer. A reward will be giving to the firsts 5 students.

Teacher will have whether they have any doubts about the class in order to leave everything clear.

VII. RESOURCES (DIDACTIC MATERIAL).

White board, real objects, markers, students' abilities (drawing, writing, asking), dictionaries, video beam and speakers.

VIII. EVALUATION

Through the use of questions (SS- SS, SS TR) and spoken participation (at random or SS selected) and written participation SS will be evaluated taking into account the learning process and feedback will be giving in order to improve Students learning process.

IX. BIBLIOGRAPHY

<https://www.youtube.com/watch?v=SI1Qid2J7aE>

<https://www.youtube.com/watch?v=Sr8lO3u94k0>

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR



