

CONTEXT:

**INSTITUCION EDUCATIVA JOSÉ MARIA
CÓRDOBA**

GRADO 6°

35 STUDENTS

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MY EXPERIENCE:

- students are motivated and interested in learning a second language.
- students have a low level of English.
- the teacher always speaks in English, but she gives instructions of activities in Spanish to have a better understanding of what they will do.



- A strategy that I often use and it works when I want students participate in class and have a better behavior is through the use of happy faces where I incentive them to participate, but with the condition that they have to be sit, quiet and have to raise their hands, so they can have the opportunity to participate.
- One of the strategies that I often do when students do not pay attention is to stay quiet for a few minutes and observe their behavior; some students realize that I'm waiting to continue with the class and tell their classmates to be quiet, not all the time this strategy works to call their attention.



- Students have the interest and motivation to learn and improve in learning English.
- One of the difficulties I had was the students could not improve their behavior in the classroom impeding the English teaching process.
- Another difficulty was that students were easily distracted, most of them were left out by students who fomented indiscipline.



REFLECTION:

- as a person teaching practicum gave me the ability to listen and understand the needs that affect students, making the effort to help and support them.
- As future English teacher I do not need only to teach English, also teach students about human rights, these already are losing and we need to put them into practice.
- The knowledge and respect of rights that students gain from this, combined with respect and tolerance for difference, can empower them to tackle prejudice, improve relationships with others.

