



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA - COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES -INGLÉS

DOCENTE EN FORMACIÓN: EMIS OQUENDO DIAZ
INSTITUCIÓN EDUCATIVA: MARCELIANO POLO
ASIGNATURA: INGLÉS GRADO: SEXTO

I. TITULO DE LA UNIDAD:
IT IS NICE TO MEET YOU!

II. TOPICS:

- ✓ THE ALPHABET
- ✓ THE NUMBERS
- ✓ THE AGE
- ✓ DAYS OF THE WEEK
- ✓ MONTHS OF THE YEAR
- ✓ THE SEASONS

III. ESTÁNDARS:

- ✓ Comprendo y sigo instrucciones puntuales cuando éstas se presentan en forma clara y con vocabulario conocido.
- ✓ Comprendo una descripción oral sobre una situación, persona, lugar u objeto.
- ✓ Identifico la acción, los personajes y el entorno en textos narrativos.
- ✓ Utilizo vocabulario adecuado para darle coherencia a mis escritos.
- ✓ Inicio, mantengo y cierro una conversación sencilla sobre un tema conocido.

IV. COMPETENCES:

- ✓ Competencia lingüística
- ✓ Competencia pragmática
- ✓ Competencia sociolingüística

V. AIMS:

- ✓ By the end of the class students will be able to understand a short description about a situation.
- ✓ Students will identify the main characters of a story.
- ✓ Students will write a short story, using the vocabulary learnt.

- ✓ Students will make a simple conversation ✓

VI. AIMS INDICATORS:

- ✓ Students will understand a short description about a situation guided by some pictures. ✓
- ✓ Students will identify the main characters of a story by using some keywords. ✓ → story?
- ✓ Students will write a short story helped with some flashcards. → lines? → ??
- ✓ Students will make a short conversation using simple vocabulary. → ??

VII. ACTIVITIES:

- ✓ Fill in the blanks (worksheet)
- ✓ Spelling competence
- ✓ Matching
- ✓ Crossword
- ✓ Poster
- ✓ Worksheet
- ✓ puzzle

VIII. RECURSOS (MATERIAL DIDÁCTICO):

- ✓ speaker
- ✓ laptop
- ✓ board
- ✓ markers
- ✓ poster

IX. EVALUACIÓN:

- ✓ The teacher will pay attention to the pronunciation.
- ✓ The teacher will use a rubric.

Vague!

X. BIBLIOGRAFÍA

Daniela A. Y. García
III - 18 - 16.



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LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS
HUMANIDADES - INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Emis Oquendo Díaz
 INSTITUCIÓN EDUCATIVA: Marceliano Polo
 ASIGNATURA: Inglés GRADO: sexto
 INTENSIDAD HORARIA SEMANAL: seis horas
 FECHA DE CLASE: 13 de abril 2016
 HORA DE INICIO: 9:45 a.m. / 11:45 HORA DE FINALIZACIÓN: 10:35 a.m. / 12:30

I. TITULO DE LA UNIDAD:
 What's your birthday date?

II. TEMAS: days of the week, months of the year.

III. ESTÁNDAR:

- ✓ Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- ✓ Comprendo mensajes cortos y simples relacionados con mi entorno y mis intereses personales y académicos.

IV. COMPETENCIA:

- ✓ Lingüística
- ✓ Pragmática
- ✓ sociolingüística

V. AIMS:

- ✓ Students will answer some questions about themselves and their friends.
- ✓ Students will be able to understand short questions about personal information.
- ✓ Students will make a calendar.

VI. INDICADORES DE DESEMPEÑO:

- ✓ Students will be able to design a calendar, using the vocabulary learned in the class.
- ✓ Students will answer some simple questions about their personal and others' information.

VII. ACTIVIDADES METODOLÓGICAS

- OPENING

1. The class will start by making a review about the days of the week and months of the year.

- DEVELOPMENT

2. Second, the teacher will ask students to take out their material in order to design the calendar.

- CLOSURE

3. At the end of the class the calendars must be ready.

VIII. RECURSOS (MATERIAL DIDÁCTICO).

- ✓ Board
- ✓ Markers

IX. EVALUACIÓN

The teacher will check the calendar made by students.

X. BIBLIOGRAFÍA

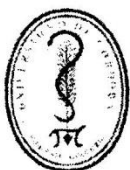
XI. OBSERVACIONES DEL DOCENTE ASESOR

*what are they going to do with the calendar?
it's not clear!*

Daniela Lindy A.
Vo.Bo. COORDINADOR DE PRÁCTICA

10-20-16

[Signature]
Vo. Bo. DOCENTE ASESOR



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INSTITUCIÓN EDUCATIVA: Marceliano Polo
ASIGNATURA: Inglés **GRADO:** sexto
INTENSIDAD HORARIA SEMANAL: seis horas
FECHA DE CLASE: 13 de abril 2016
HORA DE INICIO: 9:45 a.m. / 11:45 **HORA DE FINALIZACIÓN:** 10:35 a.m. / 12:30

I. TÍTULO DE LA UNIDAD:

What's your birthday date?

II. TEMAS: days of the week, months of the year.

III. ESTÁNDAR:

- ✓ Comprendo preguntas y expresiones orales que se refieren a mí, a mi familia, mis amigos y mi entorno.
- ✓ Comprendo mensajes cortos y simples relacionados con mi entorno y mis intereses personales y académicos.

IV. COMPETENCIA:

- ✓ Lingüística
- ✓ Pragmática
- ✓ sociolingüística

V. AIMS:

- ✓ Students will answer some questions about themselves and their friends.
- ✓ Students will be able to understand short questions about personal information.
- ✓ Students will make a calendar.

VI. INDICADORES DE DESEMPEÑO:

- ✓ Students will be able to design a calendar, using the vocabulary learned in the class.
- ✓ Students will answer some simple questions about their personal and others' information.

VII. ACTIVIDADES METODOLÓGICAS

• OPENING

1. The class will start by explaining the ordinal numbers, telling some example using the students, for example: the teacher take several students and says first, second, third, etc. then, the teacher will explain the use of TH next to the number, also, a worksheet with the ordinal numbers will be provided.(annex 1)

• DEVELOPMENT

2. Second, the teacher will introduce the months of the year, by writing them on the board, then she will ask, what's your birthday month?
3. Third, the teacher will show a poster, where there is a part of the calendar (just one month); after this they will be asked to get in pairs in order to ask and answer the question what's your birthday date?
4. After, the teacher will explain the days of the week, by using the same poster.

• CLOSURE

5. Finally, the students will be asked to bring cardboard, markers, colors, images, in order to design a calendar.

VIII. RECURSOS (MATERIAL DIDÁCTICO).

- ✓ Board
- ✓ Markers
- ✓ Worksheet
- ✓ poster

IX. EVALUACIÓN

The teacher will check the calendar made by students.

good activity!

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Daniela Larduy A.
Vo.Bo. COORDINADOR DE PRÁCTICA

14 - 12 - 16.

[Signature]
Vo. Bo. DOCENTE ASESOR



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HUMANIDADES - INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: EMIS OQUENDO DIAZ
INSTITUCIÓN EDUCATIVA: MARCELIANO POLO
ASIGNATURA: INGLÉS GRADO: SEXTO
INTENSIDAD HORARIA SEMANAL: 6 HORAS
FECHA DE CLASE: MARCH 14TH 2016
HORA DE INICIO: 7:00A.M. HORA DE FINALIZACIÓN: 7:50 A.M.

I. TÍTULO DE LA UNIDAD:
HOW DO YOU SPELL YOUR NAME!

II. TEMA: THE ALPHABET

III. ESTÁNDAR:

- ✓ Comprendo y sigo instrucciones puntuales cuando éstas se presentan en forma clara y con vocabulario conocido.
- ✓ Inicio, mantengo y cierro una conversación sencilla sobre un tema conocido.

IV. COMPETENCIA:

- ✓ Competencia lingüística
- ✓ Competencia pragmática
- ✓ Competencia sociolingüística

V. AIMS

- ✓ Students will make a simple conversation

VI. INDICADORES DE DESEMPEÑO:

- ✓ Students will be able to understand the instruction given by the teacher orally.
- ✓ Students will make a short conversation using simple vocabulary. *about?*

VII. ACTIVIDADES METODOLÓGICAS

- **OPENING**

The class will start by showing some flashcards about the alphabet, emphasizing on the pronunciation also, the students will be asked to write it down on the notebook. Then, the teacher will ask them to repeat it by their own. (15 minutes)

- **DEVELOPMENT**

- ✓ Students will be asked to make groups, in order to make a spelling competition, which consists of: the teacher will spell a word, using the vocabulary already taught (greetings, commands, colors and the object of the classroom) and they have to write it down on a piece of paper; about fifteen words will be spelt. (25 minutes)
- ✓ The teacher will assign some letters (card words) to each group and they have to write some words that begin with that letters. (20 minutes)

- **CLOSURE:**

The students will make a short presentation in pairs, where they have to spell several words. (30 minutes)

HOMEWORK: students will be asked to bring a bond paper and markers per group.

VIII. RECURSOS (MATERIAL DIDÁCTICO).

- ✓ Flashcards
- ✓ cardwords

IX. EVALUACIÓN:

The teacher will pay attention when the students will be repeating the sounds of the alphabet.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

Daniela Sánchez A.
Vo.Bo. COORDINADOR DE PRÁCTICA

[Signature]
Vo. Bo. DOCENTE ASESOR

III - 18 - 16.



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DOCENTE EN FORMACIÓN: Emis Oquendo Díaz
INSTITUCIÓN EDUCATIVA: Marceliano Polo
ASIGNATURA: Inglés GRADO: sexto
INTENSIDAD HORARIA SEMANAL: seis horas
FECHA DE CLASE: 31 de marzo
HORA DE INICIO: 9:45 a.m. / 11:45 HORA DE FINALIZACIÓN: 10:35 a.m. / 12:30

I. TÍTULO DE LA UNIDAD:

What's your telephone number? How old are you?

II. TEMAS: The numbers, and age.

III. ESTÁNDAR:

- ✓ Completo información personal básica en formatos y documentos sencillos.
- ✓ Respondo con frases cortas a preguntas sencillas sobre temas que me son familiares. ✓

IV. COMPETENCIA:

- ✓ Lingüística
- ✓ Pragmática
- ✓ sociolingüística ✓

V. AIMS:

- ✓ Students will complete a paragraph with their personal information.
- ✓ Students will answer some questions by writing. ✓

VI. INDICADORES DE DESEMPEÑO:

- ✓ Students will be able to write a short paragraph about ten lines, guided by some questions that the teacher will set; using their personal information such as: names, last names, age and parents' age and their telephone numbers. ✓

VII. ACTIVIDADES METODOLÓGICAS

- OPENING

The class will start by writing on the board the numbers from 1 to 20 with its respective spelling, the students will have a copy in which they will have to write the correct spelling. Then, one student will be asked to go to the board and another will spell a number, she/he will have to write it on the board. (25 minutes) (Annex 1)

- DEVELOPMENT

After that, they will be asked to get in pairs in order to ask some question to his/ her partner; these questions will be related to their personal information, guided by teacher's example (25 minutes)

- CLOSURE

Assignment: to bring colored paper and colors

VIII. RECURSOS (MATERIAL DIDÁCTICO).

- ✓ Board
- ✓ Markers
- ✓ worksheet

IX. EVALUACIÓN

The teacher will collect the papers that students will write next class. ✓

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR

good!

Daniela Jordany A.
Vo.Bo. COORDINADOR DE PRÁCTICA

IV - 5 - 16.

[Signature]
Vo. Bo. DOCENTE ASESOR



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PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Emis Oquendo Díaz

INSTITUCIÓN EDUCATIVA: Marceliano Polo

ASIGNATURA: Ingles

GRADO: sexto

INTENSIDAD HORARIA SEMANAL: seis horas

FECHA DE CLASE: 17 de Mayo 2016

HORA DE INICIO: 9:45 a.m. / 11:45 **HORA DE FINALIZACIÓN:** 10:35 a.m. / 12:30

I. TITULO DE LA UNIDAD:

How is the weather?

II. TEMAS: the seasons!

III. ESTÁNDAR:

- ✓ Describo con oraciones simples a una persona, lugar u objeto que me son familiares aunque, si lo requiero, me apoyo en apuntes o en mi profesor.
- ✓ Narro o describo de forma sencilla hechos y actividades que me son familiares.

IV. COMPETENCIA:

- ✓ Lingüística
- ✓ Pragmática

V. AIMS:

- ✓ Students will be able to describe orally their favorite season, using a picture of it and with the teacher's help.

VI. INDICADORES DE DESEMPEÑO:

- ✓ Students will make a short description about a picture of their favorite season, using the vocabulary learnt in the class.

VII. ACTIVIDADES METODOLÓGICAS

• OPENING

The class will start by showing a video about the seasons and repeating the names of each season. The teacher will make the following question some students; what is your favorite season? Before it, the teacher will say her favorite season using the structure: My favorite season is...

• DEVELOPMENT

- ✓ After that, the teacher will explain the adjectives of each season for example: sunny, windy, cloudy, rainy, etc. by showing some flashcards. (annex1)
- ✓ After, it will be delivered a worksheet in which the students have to write some statements about the season of some cities. (annex2); after that, the teacher will ask some students to read their statements.

• CLOSURE

- ✓ Finally a worksheet will be delivered to each students, in order to complete with the vocabulary about the seasons. (annex 3)
- ✓ HOMEWORK: students will be asked to bring a picture of their favorite season.

VIII. RECURSOS (MATERIAL DIDÁCTICO).

- ✓ Video
- ✓ Flashcards
- ✓ worksheet

IX. EVALUACIÓN

The teacher will pay attention when the students are making the description, in order to check students' pronunciation.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR


Vo.Bo. COORDINADOR DE PRÁCTICA

V - 13 - 16.


Vo. Bo. DOCENTE ASESOR



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DOCENTE EN FORMACIÓN: Emis Oquendo Díaz
INSTITUCIÓN EDUCATIVA: Marceliano Polo
ASIGNATURA: Ingles **GRADO:** sexto
INTENSIDAD HORARIA SEMANAL: seis horas
FECHA DE CLASE: May-23rd-2016
HORA DE INICIO: 7:00 a.m. **HORA DE FINALIZACIÓN:** 7:50 a.m.

I. TITULO DE LA UNIDAD:

What is your father's job?

II. TEMAS: verb to be. Professions.

III. ESTÁNDAR:

- ✓ Escribo un texto corto relativo a mí, a mi familia, mis amigos, mi entorno o sobre hechos que me son familiares.
- ✓ Utilizo vocabulario adecuado para darle coherencia a mis escritos.

IV. COMPETENCIA:

- ✓ Lingüística
- ✓ Pragmática

V. AIMS: students will be able to write a short paragraph about their parents' job.

VI. INDICADORES DE DESEMPEÑO:

Students will be able to write a short paragraph about their parents' Jobs by using the verb to be and the vocabulary learnt in the class.

VII. ACTIVIDADES METODOLÓGICAS

- **OPENING**
 - ✓ The class will start by showing some flashcards about the professions, students will be asked to repeat each name; after this the teacher will write some sentences on the board such as: he is a doctor, I am a teacher, she is a secretary, so on. Putting a flashcard next to each sentence.
- **DEVELOPMENT**

- ✓ Then, a worksheet will be delivered to each student, in which they have to fill in the blank, using the correct form of the verb to be and the correct profession (annex 1), after that, the teacher will ask some students to answer these.
- ✓ After this, the teacher will ask students to make three groups in order to make a competition, which consists in giving some riddles to each group, they will complete them, then one of the member of each group read the riddle also she/he mime it, and the other group will have some seconds to answer if they do not know the other will have to answer (annex 2).

- CLOSURE

- ✓ Students will write a short paragraph about their parents' jobs, using the learnt in class.

VIII. RECURSOS (MATERIAL DIDÁCTICO).

Markers

Board

Flashcards

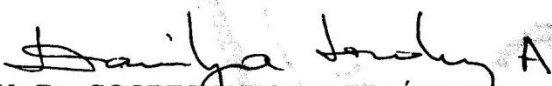
Worksheets

IX. EVALUACIÓN

The teacher will collect the papers in order to check the spelling.

X. BIBLIOGRAFÍA

XI. OBSERVACIONES DEL DOCENTE ASESOR


Vo.Bo. COORDINADOR DE PRÁCTICA

v- 20- 16.


Vo.Bo. DOCENTE ASESOR