



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (PLAN DE CLASES)

DOCENTE EN FORMACIÓN: Lizeth López Vásquez

INSTITUCIÓN EDUCATIVA: La Inmaculada

ASIGNATURA: Inglés

GRADO: 11°

INTENSIDAD HORARIA SEMANAL: 6

FECHA DE CLASE: Jueves 31 de marzo, 2016

HORA DE INICIO: 7:00 AM

HORA DE FINALIZACIÓN: 8:00 AM

I. TITULO DE LA UNIDAD: What I need to know about...

II. STANDARS:

- Narro historias cortas enlazando mis ideas de manera apropiada.
- Contesto, en forma escrita, preguntas relacionadas con textos que he leído.

III. COMPENTENCE: Lingüística, pragmática y sociolingüística.

IV. AIMS:

- To write sentences using “present perfect” according to a movie (27 dresses). Then read aloud to the teacher and classmates.
- To describe some pictures using present perfect and to identify common mistakes that people usually do when using present perfect.

V. AIM INDICATORS:

- Write sentences using “present perfect” according to a movie (27 dresses). Then read aloud to the teacher and classmates.
- Interpret some pictures related to Present perfect and find out mistakes that people usually do at the moment of talking about about changes over time, accomplishments, and uncompleted actions.

VI. ACTIVITIES

- **OPENING:**

The teacher will start the lesson calling to the list in order to check the students' assistance. Then the teacher will play a part of a movie (*27 dresses*) and will give to the students a piece of paper in which they have to check what the main character does and then they will have to write about she did using the present perfect.

- **DEVELOPMENT:**

The teacher will socialize the movie and the answers given by the students and will give some feedback taking into account the use of perfect present tense. Moreover, the teacher will ask to some students to share their answers.

- **CLOSURE:**

Students will complete a worksheet in which they will have to interpret and describe some pictures and they will have to write using the perfect present tense what happens in the picture. Then the students will have to identify in some sentences some common mistakes that people tend to do when using present perfect. A homework will be assigned.

VII. MATERIALS

- Movie.
- Speakers.
- Worksheet.
- Laptop or cellphone.

VIII. EVALUATION

- The worksheet about the movie will be evaluated, as the teacher will check students' listening and writing skill.
- Participation during the activities.
- Teacher will check the vocabulary and the use of the structure of the perfect present tense during the socialization of the activities.

IX. BIBLIOGRAFÍA

- Youtube. *27 dresses*. Retrieved from: <https://www.youtube.com/watch?v=fmxOUIddBm0>

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR