

May 11th/2010 Group: 4^oA

Because last class we didn't have time to do the crossword puzzle about sports, after ~~we~~ I explained the idiom of the day we did the activity. I have noticed this kind of activities keep them quiet and they love it, so I decided to prove this theory at the beginning of the class. And worked. Then, it was time to do the survey activity and students went crazy again. I know they like this type of activities too, but that often makes them to misbehave. Also, the idea of the survey is for them to do it in English. But I don't know why they keep doing it in Spanish. I've to come up with strategies for that. Finally, as I promised the students were given the chance to do the exam again. At the end the students thanked me for that. I hope when I check them I can see positive results.

WEEK ELEVEN

May 17th/2016 Group: 4^oB

Today was time to introduce a new topic: sports. I started with the vocabulary, after the idiom of the day of course. I'm really glad to see that after all this time kids from this group have started to behave better. It's a shame because my teaching practicum there is almost finished but even if I

could enjoy this moments with them for a few time I feel really rewarded. The class moved along very well till the moment of making the activity of the adverbs of frequency chart. Total chaos. They made groups of six. Mistake. But it was the only way I could group them so each group could be in charge of an Adverb. The groups that I knew they have the most misbehaved students in it, I gave them more work to do. Not a mistake. It worked. They were really excited to have that much responsibility. I know it's common for teachers to just ignore them, but I also know that to make them feel important in a way like this motivates them. But at the end the chaos ruled and if it wasn't for teacher Ramiro who helped me very much, it would have ended in a total disaster.

★ Lesson learned: Avoid as much as possible to group them in groups of more of 3 students.

WEEK TWELVE

May 24th / 2016 Group: 4^ºB

Today my 45 hours required for the teaching practicum to be valid are finally and officially over. I know we still have to keep going till the end of their classes, but this means that my time with the kids is getting to the end. In today's class I decided to prove the theory of the crossword puzzle of sports at the beginning of the class.

It worked too. After that, the kids made the survey activity. They liked. For a moment of course there was chaos, but then I told them to put their notebooks on my chair and it took almost 10 minutes to organize them in order to be ready for the exam. When some of the students had already finished the exam, I told them to help me check the notebooks. I gave each one of them a responsibility and they were happy to do it. Finally, I talked with teacher Ramiro about the fact that the next classes I will be attending only two hours and that in the final class I will like to do with them the student's birthday poster I promised we'll do and maybe share something like soda and cake. The idea is to make it special and I am glad that the teacher thought it was a good idea and that I have his support for this.