

WEEK NINE

Group: 4thA May 4th / 2016

Last class was the exam of the 1st Unit. I noticed that most of the students left some points unsolved. But then when I got home and I started to check their notebook everything made sense: Most of them did not have their notebooks updated. So it was clear to me at that moment, if they didn't have taken notes of the topics of the exam on their notebooks, how could they study for the exam. Because of this, the first thing I did before to start the class was to talk to them about it. I gave them their notebooks back and in every single one of them I wrote a note with the things that were missing on their notebooks. In this group only one student was up to date. Besides that every thing in the class today went good. Except that we couldn't do the "crossword puzzle." Last class I told them to bring papers of colors to do the adverbs of frequency chart. They were so excited that we did it at the end of the class but time was up so I told them I will explain them next class. I started to explain but apparently for them this was a new topic. They were not familiarized with the term "frequency" and even less with the term "adverb." So, what I am going to do for next class obviously is to try to find a very simple and understandable way for them to acquire this new concept.

DIENSTEN

May 10th 2016 Group: 4^oB

Today after almost 3 weeks of absence because teacher Domingo de León retired and Secretaría de Educación didn't send a new teacher but until now, kids in 4^oB are back to school. I really felt good to see them again. They are a very nice group. The new teacher, Ramiro, is a young man and he even also graduated from the English teaching program. I was worried because for this class was programmed the exam of the first Unit. Apparently the fact that they spent 3 weeks with no school, you as a teacher think that they have plenty of time to update their notebooks and study for the exam. But of course, life is not that perfect. But for my surprise, most of them did study. But still, almost 10 students did not come to class, and some of the ones who came did not solve the entire exam, so I decided to do the same ~~that~~ that I did with 4^oA and I told them that next class I will give them another opportunity. I collected their notebooks and it was the same situation as 4^oA: most of the students did not have their notebooks up to date.

* Lesson learned: At least two classes before the exam check students notebooks and see if they are all up to date.

May 11th/2010 Group: 4^oA

Because last class we didn't have time to do the crossword puzzle about sports, after ~~we~~ I explained the idiom of the day we did the activity. I have noticed this kind of activities keep them quiet and they love it, so I decided to prove this theory at the beginning of the class. And worked. Then, it was time to do the survey activity and students went crazy again. I know they like this type of activities too, but that often makes them to misbehave. Also, the idea of the survey is for them to do it in English. But I don't know why they keep doing it in Spanish. I've to come up with strategies for that. Finally, as I promised the students were given the chance to do the exam again. At the end the students thanked me for that. I hope when I check them I can see positive results.

WEEK ELEVEN

May 17th/2016 Group: 4^oB

Today was time to introduce a new topic: sports. I started with the vocabulary, after the idiom of the day of course. I'm really glad to see that after all this time kids from this group have started to behave better. It's a shame because my teaching practicum there is almost finished but even if I