

I have had been with them today, I know that one of the things I have to do for next class is to bring more activities and make students really aware of the accomplishment of the goals and rules of the class.

OK
17/03/2016

WEEK FOUR

March 29th, 2016 Group: 4^oB

Today's class was not also so bad. I ended up a little bit exhausted but it was worth it. I think the management of the class is getting better. Also, I am learning student's names more accurately and faster, which is good because it is a lot easier for me to ask them questions or to call their attention. I noticed that when they saw me for the first time today, they were not so excited to see me like last class but not because they did not want me there but because they are getting use to see me like any other teacher in the school. To be honest, I did not want to go to the school today. I was not feeling emotionally and physically good. But fortunately, my mother was there for me early in the morning to help me and to give me wise words of advice. And like I said before, it was worth it. Today's class was not ~~the~~ super mega cool class, but at least I am on the track. And this is what the teaching practicum is about, right? To practice, to get some experience, to learn. Of course not always

everything is going to be rainbows and smiles, but every once in a while, specially at the end of the day, you can feel it was worth it. Just like it happened today. But now talking about the class, I can say that I was surprised, because the teacher was absent for some moments, but at least for a few minutes I got their attention. At least it was better than the first time. I also was more strict with them. For example, one of the students (Christian) was talking too much and I warned him that if he kept on like that I would make him

sit at the front of the class next to my desk. And as he kept doing it I did like I said I would and I did not take it back even when he was begging me to take him back to his seat. So, I could notice that not only Christian but all the students are sincere now that when I say something I really mean it.

Another thing was that I discovered that most of them really can work in group when they were asked to work in pairs most of them were willing to do it and they worked. But of course, there were a few students who were talking and did not work, but the good thing is that they were just a few. Anyway, I know that next class I will focus my attention a little more on those few students, and if it's necessary I will talk to them about their behaviour and hopefully, together we'll come up with a solution.

30/03/2016
very good!

March 30th, 2016 Group 4^oA

I really do not want to be pessimistic, but today's class was not that good either. I am really trying to figure it out what is wrong with this group and me. I know that we should avoid comparisons as much as possible, but I do not truly understand why things with the other group seem to be, let's say a lot more "normal" rather than with this group. I have reasons to believe that. First, when I am with this group, I feel like I am talking to nobody, like I am invisible. I can only see 3 or 4 students really paying attention to me, and in this group there are 34 students, so my odds of having a really good class with them are not so great. But I feel this way not only with the students but specially with the teacher. I got the feeling that she does not like me that much. The score that she gave me on the first term evaluation proves it. She gave a 3.8 while the teacher of group 4^oB gave me a 4.5 and wrote a very good review about me. Also, I could not start the class on time because they were working on some posters for a presentation, so I started an hour later. Then, when I started the class, she was sitting next to the door she started to call the students to give them some papers they had done, I think it was about social studies, and she also was giving them their grades and things went out of control. Instead of paying attention to what I was saying, students started to show me those papers and their grades, and how excited and happy they were about it. Later, she started to paste the posters on

the wall outside the classroom, and she called 2 or 3 students to help her to do it. But it was like all of the sudden that she did it without asking permission or saying nothing to me. I know they are her students and she has all the rights over them, but what she did today I consider it was rude. Now that I am writing about it, I think I have figured out what the problem is: Both the teacher and the students do not recognize me as an authority. I know I am still a pre-service teacher but that does not mean that I deserve to be treated with less respect than a in-service teacher. I also know that the only possible way to solve this problem is talking directly with the teacher. And the sooner the better, because this is affecting in a negative way my teaching practicum. What I find difficult now is that I don't know what to say, because I do not want to be mis understood and then make things worse. And I know it sounds awful, but sometimes I wish I could only teach the students of group 4^B and even have the possibility to choose another group from a different grade like 1st or 2nd grade. But I can't. First, because it is too late now for that and second, I am morally attached to this group. So I guess what I could do is to find the strenght I need in God and to hope for the best.