

WEEK TWO

→ Former start of the teaching practice

March 8th, 2016 Group: 4^oB

I am not going to lie to myself and I am not being pessimistic, but it was a disaster. I know that it takes time to make your students to adapt to you, and that it is not easy at first, but I had so many great expectations about this class, specially with this group, because from the observation week I could not help to think that 4^oB was going to be a more easy-going group than 4^oA, but after today I am not so sure of that, and not to be pessimistic, but now I think if things went wrong with 4^oB, I can't imagine how are going to be with 4^oA. But I really hope that tomorrow's class with them prove me wrong, and I can have a good start with 4^oA group. First, the teacher was not able to be there because he was at a meeting. However, he stopped by a couple of times to check how things were, but it was not enough. I talked to him about it and he promised me he will be there next class for sure. I hope so. Because I am aware that the teacher's presence during the class because it might help students behavior. Second, I could not do all the activities planned for the class, even when there were 3 hours. The song and the diagnostic test. And third, students' behavior was not the best. Most of them were talking and also were distracted. However, the ones

that were sitting on the front were engaged with the class participating, taking notes and paying attention. Even when I am a little dissapointed, I will focus on the positive aspects and the things for me to improve: Re-organized the classroom before initiating the class, keeping everyone busy, start to memorizing their names so I could call their attention fast and not being so condescendent but just hard enough to make them aware that this is a serious subject.

OK very good
you can do it
10/03/2016