

WEEK ONE

→ Observation week

March 1st, 2016 Group: 4^oB

It was good for me to observe the group before initiating my teaching practice because I could identify what kind of students I am going to deal with. I also noticed that professor Tatiana was right when she told us that there are so many cases where students that most of the time are misbehaving, when the teacher asks them questions during the class, they are the ones who are always eager to answer. And also I noticed that as we know those kind of students are sit on the back of the classroom. So, now I have a clearer idea of what to do with them which of course it is pretty good. Finally, I was delighted to notice that most of the students had a positive reaction when they noticed my presence in the classroom. Most of them came to me and we talked for a while so we get to know each other before my teaching practice starts.

March 2nd, 2016 Group: 4^oA.

I have to say that I felt a little uncomfortable because when I arrived a problem with the students had just happened minutes before so,

everybody was in not a good mood. I had to wait for a long time (like 30 minutes) for the teacher to arrive, which gave me the chance to getting to know the students, but when she arrived she was in such a bad mood that she was unable to conduct the class on a proper way. She was screaming all the time, complaining about how bad behavior the students have and even when she was doing that the students where stood up, talking, fighting with each other. So, the class that I observed wasn't a proper class. However, I focused my attention on classroom environment, students behavior, materials and so on. Finally, I am a little bit worried because having to observed that I could not help but wonder: If the teacher, the one who knows them and has been dealing with them for all this time, is not able to control them so, will I be able to deal with them? But anyway, I am able to give my best and succeed on my teaching practice with them.

Month 5, 2019 (Group: W.A)

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