



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER ( class # 9)**

DOCENTE EN FORMACIÓN: Ovidio Javier Muñoz Guzmán

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: Inglés

GRADO: 6 a

INTENSIDAD HORARIA SEMANAL: per group 4

FECHA DE CLASE: may 19/2016

HORA DE INICIO: 12pm - 4 pm      HORA DE FINALIZACIÓN: 2pm - 6pm

I. TITULO DE LA UNIDAD: who is that boy

II. TEMAS : parts of the body

Countries

Nationalities

III.

IV. STANDARDS:

- Describo con frases cortas personas, lugares objetos o hechos relacionados con temas y situaciones que me son familiares
- Establezco comparaciones entre personajes lugares y objetos
- Comprendo una descripción oral sobre un situación persona lugar u objeto
- Comprendo preguntas y expresiones orales que se refieren a mí , a mi familia , mis amigos ,y mi entorno.
- Describo con oraciones simples a una persona, lugar u objeto que me son familiares.

**COMPETENCES**

Pragmática, sociolingüística y lingüística

**COMPETENCES PER UNIT**

Describe and identify places and a appearances of people in simple texts.

## V. AIMS

- To find places in the house according their position
- To Express and write simple descriptions about themselves and other

## VI. Aim indicators:

- Students will identify the parts of the body in a song and in a big picture and put in practice describing themselves .  
Students will identify the difference between has or have to express possessions.

### ACTIVITIES

OPENING : start the class with a pray ( our father ) ask them how was the week , and star saying what we are going to do in class mention the all activities.

The class is going to star through a game of passing the ball the person has to write the date on the board and say the word of the day and a game of hangman in order to learn the word of the day.

DEVELOPMENT: I am going to playing a video of nationalities to show them the differents flags, the name of the countries and the nationalities , after that we are going to construct some sentences like “ where ae you from “ and they have to write they are from Colombia , they are Colombian and have to draw and paint the flag of Colombia then after doing those exercises and draw the flags , we are going to see another video to practice the pronunciation , and finish with a crossword an activity that they really like to do .

Closure:

We are going to play some virtual games of nationalities in which students are going to pass to computer and chose a game and do it the rest are watching if the game is being well done

## VII. RECURSOS (MATERIAL DIDÁCTICO).

, student book or photocopies , projector , stereo , computer

## VIII. EVALUACIÓN

The evaluation is going to be the work done in class the participation.

BIBLIOGRAPHY

ENGLISH MORE

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X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

