



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER ( class # 8)**

DOCENTE EN FORMACIÓN: Ovidio Javier Muñoz Guzmán

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: Inglés

GRADO: 6 a y 6 d

INTENSIDAD HORARIA SEMANAL: per group 4 in total 8

FECHA DE CLASE: may 9/2016

HORA DE INICIO:

12pm -

HORA DE FINALIZACIÓN: 2pm

4 pm

6pm

I. TITULO DE LA UNIDAD: who is that boy

II. TEMAS : parts of the body

Countries

Nationalities

III.

IV. STANDARDS:

- Describo con frases cortas personas, lugares objetos o hechos relacionados con temas y situaciones que me son familiares
- Establezco comparaciones entre personajes lugares y objetos
- Comprendo una descripción oral sobre un situación persona lugar u objeto
- Comprendo preguntas y expresiones orales que se refieren a mí , a mi familia , mis amigos ,y mi entorno.
- Describo con oraciones simples a una persona, lugar u objeto que me son familiares.

**COMPETENCES**

Pragmática, sociolingüística y lingüística

**COMPETENCES PER UNIT**

Describe and identify places and a appearances of people in simple texts.

## V. AIMS

- To find places in the house according their position
- To Express and write simple descriptions about themselves and other

## VI. Aim indicators:

- Students will identify the parts of the body in a song and in a big picture and put in practice describing themselves .  
Students will identify the difference between has or have to express possessions.

### ACTIVITIES

OPENING : start the class with a pray ( our father ) ask them how was the week , and star saying what we are going to do in class mention the all activities , check list.

The class is going to star through a game of passing the ball the person has to write the date on the board and say the word of the day and a game of hangman in order to learn the word of the day.

DEVELOPMENT I am going to star reading a short paragraph to get in context and for student know the vocabulary, then I going to star which part of the body the know and them a big draw of a human body that the pre service brigs to class will be put on the board and the part are written in small paper of cardboard that they had to put it in the right part , next they had to draw in their notebook the body with their parts.

Closure:

We are go play where a say a part of the body and they had to touch themselves this game is going to be develop per rolls the rolls with less mistake will win

## VII. RECURSOS (MATERIAL DIDÁCTICO).

, student book or photocopies , cards , imagens , draw

## VIII. EVALUACIÓN

The evaluation is going to be the work done in class the participation , the last game oIX.  
BIBLIOGRAPHY

ENGLISH MORE

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X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

