



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (class #5)

DOCENTE EN FORMACIÓN: Ovidio Javier Muñoz Guzmán

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: Inglés

GRADO: 6 a y 6 d

INTENSIDAD HORARIA SEMANAL: per group 4 in total 8

FECHA DE CLASE: april 14 /2016

HORA DE INICIO: 12pm - 4 pm HORA DE FINALIZACIÓN: 2pm 6pm

I. TITULO DE LA UNIDAD: My Bedroom

II. TEMAS : furniture
Rooms in the house
Pats of the house

III. STANDARS:

- Describo con frases cortas personas, lugares objetos o hechos relacionados con temas y situaciones que me son familiares
- Establezco comparaciones entre personajes lugares y objetos
- Comprendo una descripción oral sobre un situación persona lugar u objeto

COMPETENCES

Pragmática, sociolingüística y lingüística

COMPETENCES PER UNIT

IV. Describe and identify places and a appearances of people in simple texts.

V. AIMS

- To find places in the house according their position
- To Express and write simple descriptions about themselves and other

VI. Aim indicators:

- Students will identify the objects of the bedroom and more furniture of the house.
- Students will use appropriate adjectives to describe parts of the house and people.
- Students will indentify the differences between there is and there are and put in practice in exercises describing their dream's house.

ACTIVITIES

OPENING : start the class with a pray (our father) ask them how was the week , and star saying what we are going to do in class mention the all activities , check list.

The class is going to star through a game of passing the ball the person has to write the date on the board and say the word of the day and a game of hangman in order to learn the word of the day.

DEVELOPMENT we are going to discuss about the solution of the homework , this activity will start choosing one student of list random in order to share his or her answers and put it on the board in case that the answer is not complete another students will have the opportunity to participate and get an extra point ,after we are going to start talking about which adjectives for describing your house and the appositive those adjectives in pictures are going to be presented in the board through the use of projector they know and focusing on the movie previous , the grammar part is going to be introduced there is and there are , a picture will appear for showing them how to describe the furniture of the house using the structure , another picture will appear for student participate describing what they see in an specific part of the house , after that work in a page on the book for practicing more and make everything clear .

Closure:

use a picture of the book of a house look that picture and them describe what they saw in each part of the house back that activity is going to be developed through a game of passing, and who best do the activity will get a candy.

VII. RECURSOS (MATERIAL DIDÁCTICO).

Student's book and workbook , for those who don't have the book copies , pencil , market and board , projector , computer ,

VIII. EVALUACIÓN

The evaluation is going to be through the participation in order to know who paid attention to the class and short game in group where a picture is given and they have to describe and make a list of the vocabulary related to the unit

IX. BIBLIOGRAPHY

ENGLISH MORE

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

