



Nit: 891080031-3

**UNIVERSIDAD DE CÓRDOBA**  
**FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS**  
**DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA**



**LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS**  
**HUMANIDADES –INGLÉS**

**PLANNER ( class #4 )**

DOCENTE EN FORMACIÓN: Ovidio Javier Muñoz Guzmán

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: Inglés

GRADO: 6 a y 6 d

INTENSIDAD HORARIA SEMANAL: per group 4 in total 8

FECHA DE CLASE:

HORA DE INICIO: 12pm - 4 pm HORA DE FINALIZACIÓN: 2pm 6pm

I. TITULO DE LA UNIDAD: My Bedroom

II. TEMAS : furniture  
Rooms in the house  
Pats of the house

III. STANDARS:

- Describo con frases cortas personas, lugares objetos o hechos relacionados con temas y situaciones que me son familiares
- Establezco comparaciones entre personajes lugares y objetos
- Comprendo una descripción oral sobre un situación persona lugar u objeto

**COMPETENCES**

Pragmática, sociolingüística y lingüística

**COMPETENCES PER UNIT**

IV. Describe and identify places and a appearances of people in simple texts.

V. AIMS

- To express and write simple descriptions about themselves and other
- To identify the vocabulary of furniture and put it in practice describing where the objects are located in the house

#### VI. Aim indicators:

- Students will be able to identify the objects of the bedroom and more furniture of the house
- Students will be able to use adjectives to describe parts of the house and people
- Students will be able to make sentences using there is and there are in order to describe the furniture of the house or their bedrooms

#### ACTIVITIES

**OPENING** : start the class with a pray ( our father ) ask them how was the weekend , and start saying what we are going to do in class mention the all activities , check list.

The class is going to start through a hangman game of passing the ball the person has to write the date on the board and say the word of the day.

#### DEVELOPMENT

Start the real class moment with an activity of a crossword in order to check if my students are familiar with the topic and the vocabulary this part is going to take about 20 minutes after that share the location of the words and start working the grammar section of the book in order to made relation vocabulary and grammar structure some exercises are going to be develop of the book in order to put in practice immediately, the page 43 is going to be develop to in order to check the previous though , and exercise of reading of page 43 too in in order to practice how to pronounce and ask some questions about it

#### CLOSURE:

Finish the class with clarifying the doubts and be prepare for a test next class and continue playing games in order to practice more vocabulary

#### VII. RECURSOS (MATERIAL DIDÁCTICO).

Student's book and workbook , for those who don't have the book copies , pencil , market and board .

## VIII. EVALUACIÓN

The evaluation is going to be through the participation and if some students do no paid attention during class ask them what they learned and a dictation were student are going to listen a word and write down

## IX. BIBLIOGRAPHY

ENGLISH MORE

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## X. OBSERVACIONES DEL DOCENTE ASESOR

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Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

