



Nit: 891080031-3

UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ PRÁCTICA PEDAGÓGICA



LICENCIATURA EN EDUCACION BÁSICA CON ÉNFASIS
HUMANIDADES –INGLÉS

PLANNER (class #3)

DOCENTE EN FORMACIÓN: Ovidio Javier Muñoz Guzmán

INSTITUCIÓN EDUCATIVA: Antonio Nariño

ASIGNATURA: Inglés

GRADO: 6 a y 6 d

INTENSIDAD HORARIA SEMANAL: per group 4 in total 8

FECHA DE CLASE: Marzo 16 /2016

HORA DE INICIO: 12pm - 4 pm HORA DE FINALIZACIÓN: 2pm 6pm

I. TITULO DE LA UNIDAD: My Bedroom

II. TEMAS : furniture
Rooms in the house
Pats of the house

III. STANDARS:

- Describo con frases cortas personas, lugares objetos o hechos relacionados con temas y situaciones que me son familiares
- Establezco comparaciones entre personajes lugares y objetos
- Comprendo una descripción oral sobre un situación persona lugar u objeto

COMPETENCES

Pragmática, sociolingüística y lingüística

COMPETENCES PER UNIT

IV. Describe and identify places and a appearances of people in simple texts.

V. AIMS

- To find places in the house according their position
- To Express and write simple descriptions about themselves and other

VI. Aim indicators:

- Students will be able to identify the objects of the bedroom and more furniture of the house
- Students will be able to use appropriate adjectives to describe parts of the house and people

ACTIVITIES

OPENING : start the class with a pray (our father) ask them how was the weekend , and star saying what we are going to do in class mention the all activities , check list.

The class is going to star through a game of passing the ball the person has to write the date on the board and say the word of the day

DEVELOPMENT we are going to start talking first about what words they know of furniture and parts of the house, asking them if they have a favorite part of the house and say why is that part their favorite , use the book and read the dialogue in page 40 in order to familiarize with the vocabulary of the unit and the expression and the grammar that is going to be developed with these topic , after that students have to underline the words that they do not about the unit continue working on next pages and star talking about the adjectives , using some imagines and put it on the board to make the class interested and not always the same ,work in activities of a listening about the objects of the house , after that share their answer and discuss , after that work in the grammar part about there is and there are and using the adjectives in order to learnt how to describe.

Closure :

use a picture of the book of a house look that picture and them describe what they saw in each part of the house back that activity is going to be developed through a game of passing

VII. RECURSOS (MATERIAL DIDÁCTICO).

Student's book and workbook , for those who don't have the book copies , pencil , market and board .

VIII. EVALUACIÓN

The evaluation is going to be through the participation and if some students do no paid attention during class ask them what they learned.

IX.
BIBLIOGRAPHY

ENGLISH MORE

X. OBSERVACIONES DEL DOCENTE ASESOR

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo. Bo. DOCENTE ASESOR

