



UNIVERSIDAD DE CÓRDOBA
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS
DECANATURA – COMITÉ DE PRÁCTICA PEDAGÓGICA
LICENCIATURA EN EDUCACIÓN BÁSICA CON ÉNFASIS EN
HUMANIDADES - INGLÉS



CLASS PLANNER

PRE-SERVICE TEACHER: Jose Eduardo Barragán Arteaga

SCHOOL: Institución Educativa Eugenio Sánchez Cárdenas

SUBJECT: English **GRADE:** 8° **CLASSROOMS:** 1° and 3°

1. NAME OF THE UNIT: What do you do?

➤ **TOPICS:** Jobs and occupations.

2. STANDARDS:

- Sigo las instrucciones dadas en clase para realizar actividades académicas.
- Hago descripciones sencillas sobre diversos asuntos cotidianos de mi entorno.
- Produzco textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas personales y relacionados con otras asignaturas.
- Hago exposiciones ensayadas y breves sobre algún tema académico de mi interés.

3. COMPETENCES: Linguistic and Pragmatic.

4. AIMS:

- To learn how to describe someone's job and occupation.
- To understand the complete meaning of statements written in the target language.
- To encourage oral and written production in the target language.

5. AIM INDICATORS: Students will be able to:

- Complete worksheets with instructions given in the target language.
- Associate pictures with their meaning in the native and in the target language.
- Practice the pronunciation of the vocabulary presented through a reading activity.

6. ACTIVITIES:

- **OPENING:** The teacher will present the new vocabulary by classifying the jobs and occupations according to their endings (er, or, ess, ist, etc.). Each job will be written incomplete on the board, so it's up to the student to write the correct ending. Students will also need to write the correct indefinite article for each job. This activity will be aided by flashcards that will be pasted on the board.
- **DEVELOPMENT:**
 1. After having enough time to study, students will be given a worksheet that will contain a word bank and pictures of the different jobs presented. To practice the vocabulary presented, they will need to match the words with the corresponding pictures.
 2. After that, students will be asked to write a sentence for each picture, taking into account the job, the correct article and whether the character in the picture is male or female.
 3. After practicing the pronunciation of the jobs, students will come in front and read at least five of the sentences they have written.
- **CLOSURE:** Students will be asked to arrange the seats in a circle in order to interview five of their partners. The purpose of the interview is that students collect information regarding their partners' dream job. The answers obtained will be socialized at the end of the class.

7. RESOURCES AND MATERIALS: Worksheet and flashcards.

8. EVALUATION:

The students will be assessed informally and formally since the teacher will take into account their participation in class as well as the quality of their oral and written performance.

9. ADVISOR'S OBSERVATIONS:

Vo.Bo. COORDINADOR DE PRÁCTICA

Vo.Bo. DOCENTE ASESOR